



Dear Parents & Carers,

We're at the end of another academic year and so it's time to review our school's achievements while looking forward to the summer break!

Our team have been tireless in ensuring the most effective and nurturing learning environments for our young people. They've been focused on supporting mental health and well-being, while enabling academic and life skills progress for all of our students. I'm sure you would want to join me

in thanking them for this commitment and the difference they have made. Hopefully Class DoJo and newsletters throughout the year have shown you the wide and varied range of experiences, activities and opportunities your young people have enjoyed!

I must also say goodbye and good luck to all the pupils who are leaving us after taking their GCSEs to move onto the next stage in their lives. Our Year 11 boys have grown into an exceptional group of young people, and as they enter the big wide world of work and further study we can't wait to hear how they all succeed in life.

I would like to take this opportunity to wish you all a very happy summer break. I hope that the weather is kind and I look forward to welcoming students back to school in September.

**Pete Jenkins,**  
Principal



## A MESSAGE FROM LEWIS HARBEN



As we reach the end of another year at Sfit, I want to express my gratitude and appreciation for the journey we have shared. Our students have demonstrated incredible growth, resilience, and triumph, and I commend each and every one of them. As I have mentioned in previous newsletter contributions, the development of our outside space has played a massive part in the successes we have achieved this year – seeing students at both sites creatively enjoying the play equipment and thriving in the great outdoors has been a personal highlight. I would like to acknowledge the invaluable support of our parents and carers. Your partnership and commitment to your child's progress have played a vital role in their achievements, and we are immensely grateful for your involvement.

As we look ahead, we will continue to share our plans and further developments with you all. Together, we will make a positive difference in the lives of our students, empowering them to overcome challenges and reach their full potential.

As we approach the summer break, I encourage everyone to take time for rest, reflection, and celebration. Thank you for being an integral part of our Sfit community. I wish you a safe, joyful, and rejuvenating summer, and I eagerly anticipate another successful year ahead.

**Lewis Harben,**  
Deputy Principal.

## NEW STARTERS

We welcomed the following new staff to the school:



Rhi Dowle  
Mental Health Practitioner



Geoff Davey  
Teacher



Roxy McDonald  
Learning Support Assistant

## SMOO CLASS

Smoo have had a wonderful last half term, made all the better by the lovely weather we have seen, giving us the opportunity for extra outdoor learning!

We have continued with our lovely sessions in Forest School and Catering, making all sorts of yummy foods in the kitchen AND over the fire!

Smoo class have continued to make lots of progress within their learning and have thoroughly enjoyed our class story of *The Twits* by Roald Dahl.

I can't believe we are already at the end of this academic year – have a wonderful summer break!



## BEAST QUEST CLASS

What an unexpected last half-term for Beast Quest Class. We feel so proud of all the children and our wonderful team for holding the fort while I (Ms. Frank) was temporarily absent. It has been great to hear from the pupils about their successes this half-term.

In Maths, the pupils have been looking at statistics: interpreting and drawing graphs and charts and using pictograms. They have also continued their exploration of shape.

Our guided reading book this term is *The Borrowers* and in literacy the boys have been choosing their Story Path, working on rich descriptions and introducing fronted adverbials. In PSHE we continue to build our world picture, learning about identity, diversity and equality.

We've had a wonderful time befriending the animals at *It's A Kind Of Magic*, particularly the chickens, with a spider hunt or two thrown in!



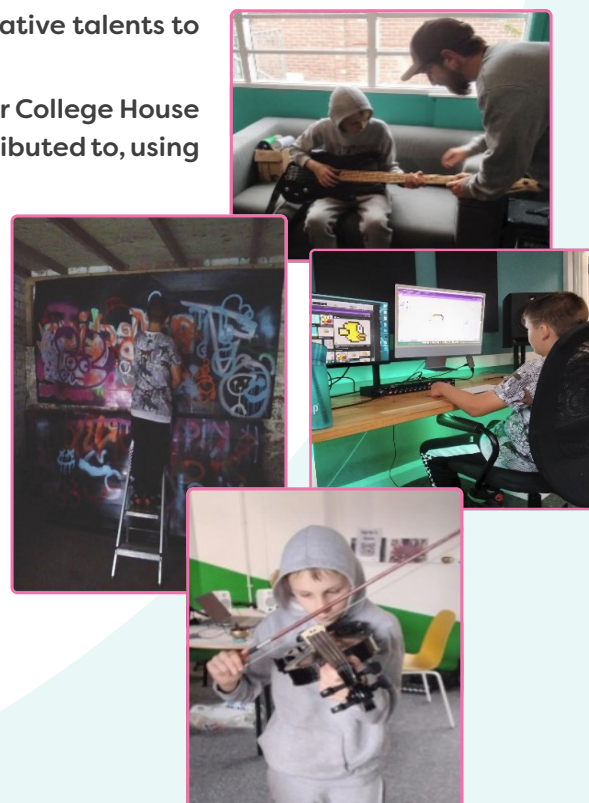
## COBRA CLASS

It has been an incredible half term in Cobra class as we explore our creative talents to become artists, musicians, and computer engineers.

Our special visitor Ellie Verrecchia sprinkled her artistic magic across our College House site and helped us all to create a beautiful sun collage which we all contributed to, using our own thoughts, ideas and skills. For us, maintaining focus, using our creativity, practicing our fine motor skills, and working collaboratively was an intensive example of the learning that we explored.

Our class trip to Sound Communities headquarters in Paignton was equally as exciting and inspiring. We were able to experience playing an array of instruments, design and create Graffiti boards and delve into animation and the computer programme Scratch, allowing us to create our own interactive stories and games.

It has been an amazing year for everyone in Cobra class and the progress that has been made is phenomenal. The team would like to thank our parents and carers for all their on-going support and wish you all a very happy summer holiday. We look forward to seeing everyone again in September.





## ASGARD CLASS

Dear Pupils, Parents, and Carers,

I cannot believe I'm contributing to the final newsletter of this academic year, where has the time gone? As the academic year comes to a close for Asgard Class, it's a great chance to reflect upon the achievements, challenges, and exciting moments we have experienced together.

Throughout the term, Asgard's students have demonstrated their remarkable talents in various areas. Whether it be in academically, animal care, arts, catering or their skills for life, they have consistently gone above and beyond to do well. Pupils have done brilliantly this term in reading tests, during maths lessons and whilst offsite. Well done.

Better weather this term, especially throughout June, has meant lots of time spent outside the classroom using the school field, the Adventure Playground and Forest School facilities. Inside the classroom, time has been spent embedding previous learning in English, Maths and PSHE.

We are currently enjoying learning about Probability in Maths (our final topic this term) and doing various comprehension based activities in English. Some pupils in class have also continued to visit our local gym, Venture Fitness and are thoroughly enjoying this challenge. Whilst others are engaging well in their catering sessions and creating fantastic dishes.

As we come to the end of this academic year in school, we begin to look forward to next year. Most of the pupils in Asgard are joining new classes next year and some are moving school sites across to Place House. I would like to wish all of the pupils in Asgard the BEST of luck with next year and know you all do really well in your new classes. I will miss the daily work and discussions we have but will see you in my new role as SfiT's resident PE Teacher.

Enjoy a well-deserved and rejuvenating break. Take this time to relax and recharge for the next term.

Josh Iskander.



## SEUSS CLASS

**Maths:**

This term we've been consolidating our knowledge of time. We have looked at digital and analogue clocks and have converted to and from the 24-hour clock. We have applied these skills into real life contexts and really challenged ourselves when problem solving!

**English:**

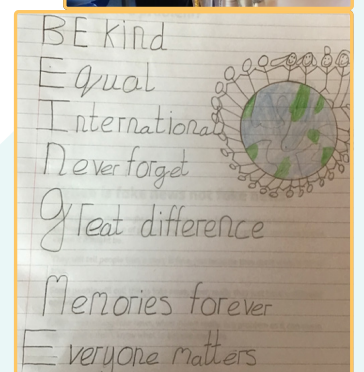
We've really enjoyed our text 'The Paperbag Prince.' We've learned about landfill sites and focussed on using rich vocabulary in our descriptive writing. We have revised how to use expanded noun phrases and adverbial phrases for effect. They have co-written a class story called 'Bill the bag collector' based on the themes from 'The Paperbag Prince.'

**Science:**

This term we've been learning about pitch. We had great fun using bottles filled with different amounts of water to investigate how pitch differs.

**PSHE:**

Our topic this term is 'The world we live in' and Seuss class have been thinking about diversity, rights and responsibilities. We have thought about what diversity means and how our society is made up of different religions, race and genders. We discussed who Rosa Parks was and her influence on the American civil rights movement.



## PARRETT / YEAR 10 CLASS

**Gem:** We have worked hard on our functional skills exams this term, and students have really tried hard in these assessments. To reward them for their hard work, we have been on some lovely trips, including the Box Museum in Plymouth, Dartmoor Prison Museum, Paignton Zoo and will be going to the beach at the end of term. We have welcomed a new LSA called Kate who has worked closely with some of our students, building their confidence and teaching them literacy, and Geoff, a medal winning athlete who has spent lots of time running outside interventions for our students.

Now, here is a round up of our year from the most important people: the students!

**S:** I'm really proud of how well I've been working in English and Maths. I've made PROGRESS!!! I've loved doing more P.E especially football and bike riding, and I can't wait to go to the beach next week with my class. I'm looking forward to having Issy next year and going on more trips to Colleges.

**K:** My highlight has been going to Simply Great Media and learning about coding and games design. I also did my first ever Maths exam, which I am really proud of. I've also loved doing Dungeons and Dragons with my friends.

**J:** My highlight has been going to College House and cooking with Marc. Also, I did a week's work experience in a kitchen, learning how to be a chef which was a huge achievement for me.

**H:** I've loved being out on the bikes (although my knees and balance disagree). I've made great PROGRESS in swimming and Gem says I dive "like a dolphin". (SIMILE!!!)

**KG:** I've done exams in English, Maths. History and Travel and Tourism this year which I'm proud of. I've learned that its important to read the questions carefully. I also loved going to the beach with my class.

**C:** I came over from College House and although it's been tricky sometimes, I'm really happy with my learning in English and Maths! I have loved doing my diamond art, and spending time with my key adults.

**J:** I've loved going out with Geoff on long bike rides learning how to use a road bike. Movement breaks have really helped me this year, such as playing football with James. They've helped me concentrate more in lessons.





## LIONS CLASS

We have had a jam-packed half-term in Year 7! The children have worked very hard preparing their own, Wallace and Gromit style, Cracking Contraption designs for English writing and have been really stretching themselves with their work on Translations in Maths.

Our History Topic on the Vikings has been brilliant and full of amazing discoveries, but the highlight of the half-term was our local history visit to Newton Abbot Museum. The children had a lovely time exploring the interactive local exhibits which were full of amazing stories of local folks, including rope made from the hair of a single local lady!!

In the afternoon, we had a bespoke workshop using air-dry clay, making our own ceramic designs inspired by the exhibits in the gallery. Other classes from both sites also visited the museum and we all agreed that it is a real find! Great to have such a quality resource on our doorstep for all of the children to enjoy.

The children have recently found out that we are all going to be a class together again from September as they move into Year 8 - I'm looking forward to continuing to get to know and work with these children as they start to prepare for the upper end of Key Stage 3.



## DART CLASS

Our fabulous Year 11 boys are leaving us this term after taking their GCSEs. As relaxation after all their hard work this year, they have spent the last few weeks at school taking part in lots of activities and trips.

They are all ready to explore new opportunities in further education and work, but we're happy that we can also support them and stay in touch via mentoring and work shops from the Life Chance Trust!



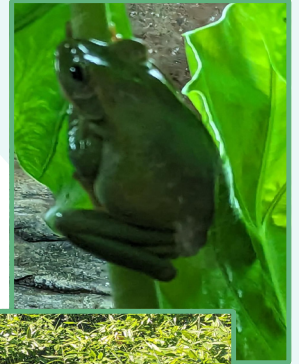


## SKY CLASS

In Year 8 this half term we have been creating a new civilization in our English writing based on the text 'Weslandia'.

In our reading lessons we have focused on the specific reading comprehension skills of inference, prediction and retrieval. We have also been learning about ratio in Mathematics.

We have also been on some exciting trips this half term, to develop our social and team building skills we have been to the Zoo and also been kayaking at Decoy which was amazing fun.



## GRYFFINDOR CLASS

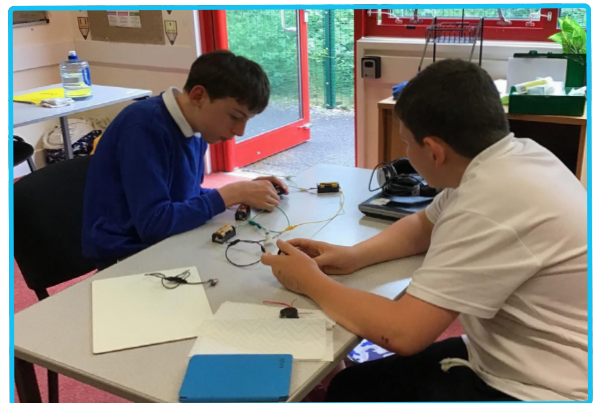
This term, Year 9 have worked so incredibly hard. They have completed their Donkey Sanctuary care provision with big smiles and pats on the back!

Year 9 have engaged in the fantastic forest school sessions, from trips to stover playing manhunt in teams, to cosying up in the forest school setting making drinks and creating fires.

Year 9 have also excelled in their Maths and Writing learning. The students have given 100% and haven't stopped when things get tricky.

And to finish it off, Combe Pafford has been a success! Those who participated in Construction have been brilliant. The boys have learnt lots of new skills. We can't wait to show you what they have created.

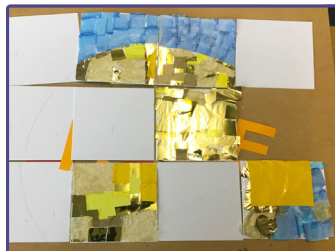
Well done Year 9, you are all amazing and we are so very proud of you and everything you are continuing to achieve!





## GALLERY

We've had such a great half term of activities - so we thought we'd share some extra pictures from our Summer sports afternoon at Place House and the visit to both school sites by artist Ellie Verrecchia!





Thank you to all students who completed the Good Childhood Index – it provides invaluable feedback and an insight into how our students are feeling.

The Wellbeing Action Team (student focus group) are reviewing the feedback in more detail and will be considering whole school actions to ensure we are improving practice.

The data has shown that the overall life satisfaction score has improved across both sites, which is fantastic!

### What is going well:

- Our students are happy with the things they have in life.
- Our students have reported that they are happy with their home life.

### What we will be working on:

- Our students are concerned about their health.
- Our students do not feel confident in their appearance.

Kooth are offering FREE mental health support to people aged 11-18 who may be more vulnerable during the summer holidays. This includes live text-based counselling, peer to peer support and self help resources.

Please visit their website for more information: <https://www.kooth.com/>



### Just some of the things you'll find on Kooth



#### Articles

Helpful articles, personal experiences and tips from young people and our Kooth team.



#### Discussion Boards

Start or join a conversation with our friendly Kooth community. Lots of topics to choose from!



#### Chat with the team

Chat to our helpful team about anything that's on your mind. Message us or have a live chat.



#### Daily Journal

Write in your own daily journal to track your feelings or emotions and reflect on how you're doing.

We hope you all have a lovely Summer, and don't forget, if you have any ideas for how we can support wellbeing across our whole school community, please contact us at:

[info@sfit.org.uk](mailto:info@sfit.org.uk)

Issy Harben & Wellbeing Action Team





Here at Life Chance Trust, we are celebrating our first birthday but also saying goodbye to Chris, our Head of Trust. Chris has been a fundamental part of making the vision of the charity become a reality. She's moving on to spend more quality time with her children, and here at Life Chance Trust, we are excited about also moving on to the next chapter - which will see us really diving into the mentoring programme and life skills workshops.

### Young people:

We now have 13 young people in our mentoring plus programme, which is fantastic! We have already seen the lives of some of our young people starting to transform by having a mentor working alongside them. Here is a quote from one of the parents:

*"We wish we had Chloe earlier. It has been fantastic seeing my daughter's growth in such a short amount of time. She actually looks forward to her time with Chloe and wants to see her, which has never happened with all the other agencies".*



### New volunteer mentors:

Chloe and Vicki inducted our first 4 volunteer mentors who will be working alongside our young people. The induction programme ran over 2 days and mentors learnt about the role of the mentor, trauma, and adverse childhood experiences. We're really excited to get them matched up with a young person and get the ball rolling! If you'd like to get involved, we are still recruiting volunteer mentors.

### Life skills workshops:

The life skills workshops have started with Issy Harben leading the sessions. The first week, the young people started applying for their provisional driving licenses, basic finance skills and opening a bank account, and the need for healthcare. The second week was all about cooking on a budget. We still have 4 weeks of the programme left so if you know anyone who'd benefit, please do get in touch.

### Even more funding success!

We've received a NCS grant which gives us big support for our life skills workshops for the next 2 years. We've also received £2,500 from KFC UK Foundation and £1,500 from DCW Polymers 'Recycle and Raise' campaign.

### Board of Trustees:

We have 2 new trustees on board now: Taylor Simmonds who is an LSA at School for Inspiring Talents and Denise. Our lovely chair of Trustees, Judith Johnson, is now retiring, and Julie Scott-Bryant will be taking over.



Any questions, queries or extra information, please do get in touch: [trust@lifechance.org.uk](mailto:trust@lifechance.org.uk). You can find out what we've been up to this year by visiting [www.lifechancetrust.org.uk](http://www.lifechancetrust.org.uk) and reading our Annual Update.

We hope you have a brilliant summer holiday! Best wishes from everyone here at Life Chance Trust,

**Chloe Sutcliffe**  
Listening, Advocacy & Mentoring Co-ordinator  
Life Chance Trust





# Online Safety Tips For Children



## DO:



### 1 KEEP YOUR PERSONAL INFORMATION PRIVATE ONLINE

Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.

### 2 SPEAK POLITELY AND BE KIND TO OTHERS WHEN YOU SPEAK TO THEM ONLINE

Treat them like you would treat them in real life and always remember your manners.

### 3 TELL A TRUSTED ADULT IF YOU ARE BEING BULLIED ONLINE

If other another person is sending you nasty messages, a trusted adult will be able to help you collect evidence and report the person to the relevant authorities.

### 4 USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION

Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.

### 5 ALWAYS CHECK WITH A TRUSTED ADULT FIRST BEFORE USING A DEVICE OR DOWNLOADING A NEW APP

This is so that they can check it is safe for you to use and make sure the privacy settings are right.

### 6 TELL A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE

This can include anything that upsets you, makes you feel sad or which you're unsure about.

### 7 USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS

Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.



## DON'T:



### 1 ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW

Always tell a trusted adult if somebody you don't know tries to contact you online.

### 2 SPEND TOO MUCH TIME ON YOUR DEVICE

Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.

### 3 REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES

The most important thing to do is to tell a trusted adult and then block the person from contacting you.

### 4 COPY PEOPLE'S WORK ONLINE OR PRETEND IT IS YOURS

This is called plagiarism and can get you into a lot of trouble.

### 5 BE MEAN OR NASTY ONLINE

Behave online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.

### 6 USE YOUR DEVICES CLOSE TO BEDTIME

This will allow your brain to rest so that you can get a good night's sleep, stay focused at school and perform better in class.

### 7 SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS

Always tell a trusted adult if somebody you don't know asks you for your personal information.



# Term Dates 2023 / 2024

**September 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
38	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

**October 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

**November 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

**December 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

**January 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

**February 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	1	2	3
4	5	6	7	8	9	10

**March 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

**April 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

**May 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

**June 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

**July 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

**August 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

**Term Lengths**

- Autumn Half Term
  - 7 Sep - 20 Oct
- Half Term to Christmas
  - 6 Nov - 15 Dec
- Winter Half Term
  - 3 Jan - 9 Feb

- Half Term to Easter
  - 19 Feb - 28 Mar
- Spring Half Term
  - 15 Apr - 24 May
- Summer Half Term
  - 3 Jun - 19 Jul

**Key**

- Holiday
- Bank Holiday