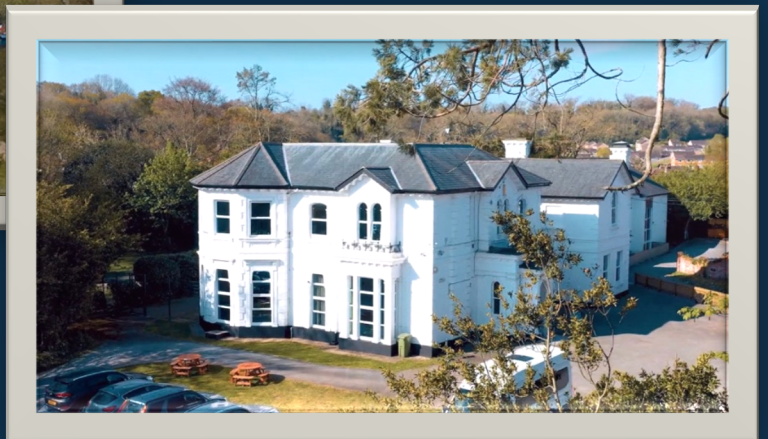
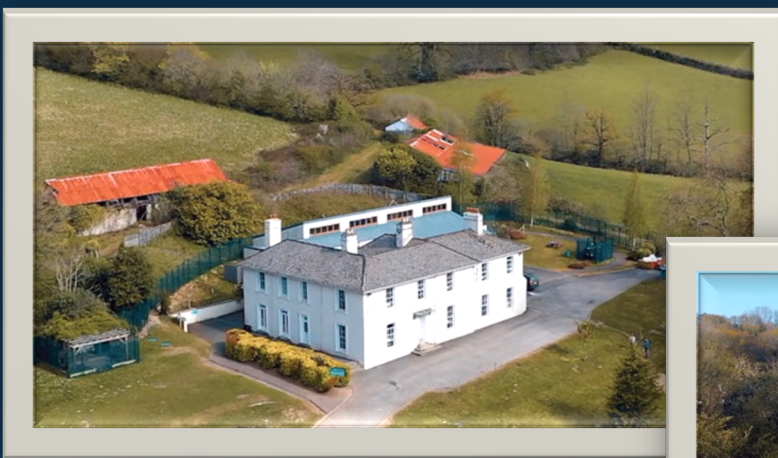




Life Chance.

Care • Nurture • Inspire

Candidate Pack



www.sfit.org.uk
www.lifechance.org.uk

Welcome to the Life Chance Group

Mark Escott: Co-founder & Chairman



Mark is the Co-Founder of Life Chance Group, specialising in working with young people and families who have experienced trauma. His life story and philosophy informed his recent best-selling book - *'One More Life Chance'*.

Despite a troubled childhood he carved out an impressive career as a child and adolescent behaviour specialist, working therapeutically with young people and families within the Health and Education sectors.

In 2011 he set up Life Chance and School for Inspiring Talents, an innovative independent therapeutic school based in Devon. Hugely successful, it was the first school in the UK to be awarded the Trauma and Mental Health Informed Schools Award.

Today, Life Chance continues to expand its education, training, and outreach services to transform the life chances of children and young people in our communities.

Hannah Moon: Chief Executive

When you join the Life Chance Group, you'll become part of an award-winning organisation that brings together professional staff, therapeutic disciplines, and a forward-thinking approach to offer a range of services that provide holistic support for young people, families and our wider community.

Life Chance Education (School for Inspiring Talents) has two sites in South Devon, hosting a team of amazing teachers, learning support assistants and multi-disciplinary practitioners who support our young people who have experienced Adverse Childhood Experiences, within this therapeutic setting.

Life Chance Care is an assessment service for families and schools, providing a service for children struggling with their social, emotional and mental health needs. Our vision for supporting wider communities is to provide outreach help to schools and other agencies across the South West.

Life Chance Training shares the best practice and hands-on knowledge that our team of experienced staff have gained from supporting children. We've provided our training service to over 60 schools and universities.

Life Chance Trust is our new charitable venture, helping 16-25 year-olds reintegrate into the community and be the best they can be for the future, by providing funding, mentoring, training or vocational support.



Pete Jenkins: Principal

At School for Inspiring Talents, we believe in supporting each and every student to achieve their fullest potential.

Our specialist educational staff, Multi-Disciplinary Team and business support colleagues work together to create a nurturing environment for our students who all have difficult or complex life stories and have experienced trauma.

Our core values are to **'care, nurture and inspire'** and these values underpin our award-winning therapeutic approach to education, enabling children to overcome many of their barriers to learning.

As a school we aspire to be outstanding, leading the way for our students to develop a bright future. This is exemplified in our school motto **'be the best we can be'**, encouraging our whole school community to excel.



Working for Life Chance & School for Inspiring Talents

Our staff are very special – dedicated, passionate and always willing to go above and beyond to ensure that the young people we support receive the best possible care.

The challenges and adverse childhood experiences faced by many of our young learners mean we approach education in a more adaptive way than mainstream primary / secondary schools. Our class sizes are small, with learning spaces that offer plenty of break-out spaces, safe calming sensory spaces and beautiful open-air areas to facilitate the regulatory benefits of being outdoors! Our curriculum and timetables are designed around each individual child, to meet their personal, emotional and wellbeing needs as well as their educational ambitions.

We know that working with our young people can be challenging as well as hugely rewarding – so staff wellbeing is a central part of our ethos. We want to acknowledge how important staff are, which is why we developed an Employee Wellbeing & Benefits programme tailored to helping people personally, professionally and financially. We also have initiatives such as 'finish early Fridays' and 'Wellbeing Wednesdays' to help staff maintain their resilience and de-stress!

Your opportunities for personal growth, training and professional development are encouraged via our CPD programme, but also by the holistic way we work, with our multi-disciplinary team such as therapists and mental health practitioners embedded within the school. Staff come from a range of backgrounds and disciplines, but all share a genuine desire to create a positive, supportive atmosphere, and to encourage improvement and growth in a professional, measurable way.



Playworker (Lunchtime)

Job Title: Playworker (Lunchtime)

Hours: 11:30 – 13:30pm Monday – Friday (flexible on days p/t or f/t – to be agreed at interview)

Salary: £12.50 p/h term time only

Responsible to: Principle/Deputy Principal (Site Lead)

Key Role Purpose:

- Work under the guidance of the Site Lead/Senior Leadership Team and class teacher(s) in the planning and implementation of play activities over the lunchtime break, with individuals or groups of pupils with special educational needs.
- Provide general support to the Play Co-ordinator in the management and organisation of play resources and equipment needed to encourage play.
- Promote the inclusion of all students, ensuring they have equal opportunities to develop and access play that is appropriate to them.
- Responsible for promoting and safeguarding the welfare of children and young people within the school.

Leadership & Management:

- Provide support for students' emotional and social needs by encouraging and modelling positive behaviour in line with school policy.
- Manage play resources and set up engaging play activities.
- Operate within agreed legal and ethical boundaries particularly in regard to child protection.
- Carry out duties in accordance with health and safety legislation and school policies.

Teaching, Learning & Outcomes:

Support for Students

- Support working relationships with the students, acting as role model and setting high expectations.
- Support students with special needs in the most effective way.
- Facilitate students' access to specialist provision as indicated by statement of special needs.
- Encourage students to interact and work co-operatively, ensuring all pupils are engaged in activities.
- Promote the safeguarding the welfare of children and young people within the school

Support for the School

- Comply with and assist with the development of policies and procedures relating to play.
- Attend relevant meetings and participate in training opportunities and professional development if possible or required.
- Provide support for students' emotional and social needs by encouraging and modelling positive behaviour in line with school policy.
- To assist with the general pastoral care of special needs students, including helping students who are injured (undertaking first aid training if needed for this), distressed or unsettled.
- Adhere to school health and safety policy including risk assessment and safety systems.

Professional Partnerships:

Work closely with key members of staff to ensure that the needs of the children are met, including contributing to policies and practices that will promote inclusion and engagement.

Personal & Professional Development

Shaping Self and Others - actively engage with a full range of CPD opportunities where appropriate, particularly those relating to:

- The advancement of SfiT
- The development of personal leadership qualities
- The development of pedagogical knowledge in specialist areas.

Other Professional Duties:

- Undertake broadly similar duties as may be required from time to time as directed by the Principal/Deputy Principal and that are commensurate with the post grade.
- Represent the company positively.
- Promote inclusion and equality of opportunity for all students in accordance with school policies

Qualifications & Experience

Essential:

- Experience of working with relevant age groups within a learning environment.
- Experience of working with children with additional needs.
- Experience of play work or an aptitude and understanding of why play is important.

Skills - ability to:

- Deal successfully with situations that may include tackling difficult situations and conflict resolution.
- Engage constructively with, and relate to, a wide range of young people with different cultural and social backgrounds.
- Deal with difficult situations and/or individuals in a calm, fair but effective manner. Handle sensitive issues in confidence
- Work well as part of a team.
- Understand the principles of child development and play, in particular barriers to learning.
- Observe, monitor, record and provide constructive feedback on student progress.
- Build and maintain effective relationships with students, treating them equitably with respect and consideration.
- Successfully complete first aid training as required.

Personal Qualities:

- Playful and enthusiastic
- Flexible & Adaptable
- Calm under pressure
- Reflective Practitioner
- Relating positively to and showing respect for all
- Able to work as part of a team and use own initiative.

Commitment:

- Demonstrate a commitment to:
 - Promoting the company and school's vision/ethos, contribute effectively to the work of Life Chance Education and its development strategy
 - High quality, stimulating play environment
 - Safeguarding and child protection

General:

- Enhanced DBS clearance

Desirable:

Recent experience of working with children in education, social work, youthwork, play work, welfare, health, family or children's centres or the voluntary sector.

What do people say about us?

“I feel well supported
by my colleagues and
managers!”

Teaching Employee

“Thank you... I go to a lot of courses,
but I am leaving feeling really
refreshed and excited.”

Attendee on LifeChance training

“School for Inspiring Talents appealed
to me because they have a good
understanding of the impact of trauma
on a child’s development, which is
exactly the struggle my daughter has.”

Parent

“The School for Inspiring Talents is led
with a strong moral purpose. Leaders
and staff share a deep commitment to
caring for pupils who have faced
significant challenges in their lives.”

Ofsted 2021