



Dear Parents & Carers,

The Autumn term is always such an exciting time, as we welcome new students and staff and start the new school year together. We know that for some of our young people, these changes can be difficult, but with the support of the team here, and of course from you at home, our classes seem to have managed these transitions with style!

We have lots of innovations to support excellent teaching and learning for this 2023-24 academic year, including creating roles for two teachers who are working across all classes providing extra support for a wide range of activities such as Sports, Cookery and Creative Arts, as well as introducing a part-time Music specialist. This is a key to ensure we continually expand the range of opportunities available to our learners, enabling every student to discover, explore and expand on their individual interests and talents.

The weather this half term has been unusually lovely, which means our students have been able to enjoy lots of outdoor play, both in our grounds and further afield. Let's hope we have a nice mild Winter term so that this can continue for as long as possible, though we are also recruiting a new Outdoor Education and Forest School Lead for College House, who will be organising lots of imaginative and educational nature activities, whatever the weather!

We hope that you all manage to enjoy the half-term break - please don't forget that the week after half-term is Staff Inset (Training), so we will be starting the new half-term on Monday 6th November.

Pete Jenkins,

## NEW STARTERS

We welcomed the following new staff to the school:



**Andy Carpenter**  
*Teacher*



**Zoe Challenor**  
*Teacher*



**Deborah Miles**  
*Teacher*



**Maz Emmerson**  
*Learning Support Assistant*



**Liam McDonald**  
*Learning Support Assistant*



**Chloe Preece**  
*Learning Support Assistant*



**Alison Kaye**  
*Learning Support Assistant*



**Jeremy Parkin**  
*Learning Support Assistant  
(Supply)*



**Annie Smith**  
*Learning Support Assistant*



**Sam Rylance**  
*Learning Support Assistant*

## OUR DEPUTY PRINCIPALS



It's been wonderful to welcome our students back this half-term after their well-deserved summer break. The new school year is an opportunity for students to build new positive relationships with peers and staff, with support of existing trusted adults. I have felt really honoured to witness this within all of our classes, with students taking more pride in their school than I have seen before, welcoming new students and staff into their community.

We are delighted to announce that we have expanded our lunchtime club offerings with Saints Southwest running more sessions throughout the week. This means more opportunities for our students to engage in a variety of sports and activities. These clubs not only promote physical well-being but also encourage teamwork, discipline, and a healthy lifestyle. We are now looking to increase this lunchtime club offer further – watch this space!

Our dedicated team of teachers and learning support assistants have been working tirelessly to create engaging and exciting lessons that spark our students' curiosity and love for learning. This looks very different dependent on class and provision – whether it's learning through play, maths, English or Project Based Learning, our teachers are committed to providing the best possible education to nurture our students' talents and interests.

As we move forwards into next half-term and towards the festive period, let us continue to work together to support our students on their educational journey. Your involvement and communication with our class teams is invaluable and this consistency between home and school has such a positive impact, so thank you.

### Lewis Harben



Hello to all parents/carers!

I am responsible for the Curriculum and the direction of our teaching and learning here at SfiT and will now be contributing to our newsletter on a regular basis so that you are updated and aware of all the exciting developments taking place.

Did you know that we now offer 13 different qualifications to our students at Key Stage 4? These are a combination of full GCSE's, Entry Level Certificate GCSE's, Functional Skills and BTEC's amongst other more specialised qualifications. We are so proud of the results our Y11's gained last year, with 100% of them securing full-time further education placements!

In other news, we have been working hard to develop a broad and balanced offering for students, and they will now receive music tuition from a specialist every other half term. African drumming has been a fantastic way to start this, helping secure an ethos of working together to ensure a good outcome is achieved! For those unable to access class sessions, music has been delivered more flexibly, allowing some to explore this on a 1:1 basis.

We now also have our resident specialist PE teacher fully in role – Josh Iskander now delivers structured PE sessions ensuring our students are able to understand and maintain a healthy lifestyle whilst again building their ability to work as a team and develop group communication skills. I'm very excited to say we are also working on increasing our extra-curricular offering too. We understand that our students have missed out on opportunities due to arriving and departing in taxis – therefore at lunchtimes we now have Saints Southwest come in and deliver a football/multisport club on both sites, and at Place House we have just started a chess club! We are hoping to offer many more as we move forwards, with some run by the students themselves.

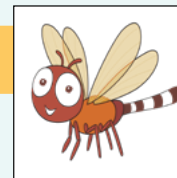
In terms of our wider curriculum – animal care has now informally made its way into our termly schedules, with the arrival of 3 adorable baby Guinea Pigs at College House and two rescued Guinea Pigs at Place House, along with...a Bearded Dragon Lizard! Students have been very excited to welcome these additions to our SfiT family and it has been wonderful to see them step up to the responsibilities of being a caregiver themselves.

As we move forwards, we will be working towards arranging a parent/carer afternoon for you to come in and see your child's learning and classroom – we will contact you with further information when this date has been set.

We're looking forward to welcoming you into the school.

### Emily Hanbury

## DRAGONFLY CLASS



This half term we have spent lots of time practicing our relationship skills through play based and external provision. We've enjoyed taking part in the Donkey Management Programme at the Donkey Sanctuary where we not only learn how to care and look after the Donkeys but also how to develop life skills, specifically self-esteem, empathy and managing emotions, to enable us to deal with challenging and stressful situations in the real world.

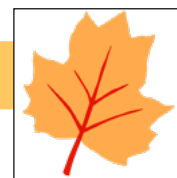
Our Equine Therapy has also included sessions at Equafinity where we have made wonderful relationships with the working horses; Spirit, Sparkie and Pona and their human carer Leigh. Whilst there, we are able to connect with the natural world, build confidence and begin to understand and regulate our emotions alongside familiar peers and adults.

Each week we have been visiting A Kind of Magic, an animal centre that provides us with an opportunity for kinesthetic learning to take place amongst a selection of animals. We have loved taking the goats for a walk, pampering the sheep, grooming the donkeys, checking whether the hens and quails have laid any eggs, exploring the pond life and snuggling up close to the guinea pigs.

Alongside all of this we are experimenting with sensory play and enjoying movement and physical exercise together, in soft play and in the adventure playground. Everyone is having fun and helping the adult team to carve a child-led curriculum that ensures we meet everyone's specific need.



## AUTUMN CLASS



I'm delighted to share with you the incredible journey we've embarked upon this first half-term! Each student is on a unique path of discovery, driven by individual interests and allowing us to tailor classes to their distinct needs.

\* Football Encyclopedia Enthusiast: One of our students has immense interest in football, so while developing skills and fitness, he's also creating a personalised football encyclopedia, calculating statistics, and tracking the number of goals scored.

\* Scootering Virtuoso: another student has been refining his scooting skills, taking on an ambassador role to share expertise with fellow students and promote safety.

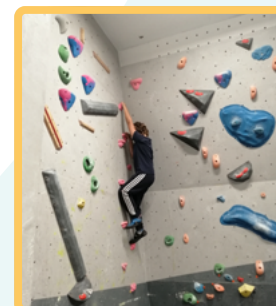
\* Climbing & Bouldering Aficionado: A third student is enjoying the challenge of climbing and bouldering, not only scaling walls and boulders but also carefully planning routes and solving problems when encountering different holds and surfaces on the rock face.

\* We've enjoyed trips to outside activities such as a 'A kind of Magic' - where a student is making a seesaw for the goats and planning building other furniture.

\* Language and Literature Adventures - reading "*The Iron Man*" by Ted Hughes, our students have been describing the characters looking at adjectives and designing robots.

\* Hands-on scientific exploration - designing rockets, constructing elastic band-powered cars, creating parachutes, and exploring the dynamics of balloon-powered rockets.

\* Project-Based Learning - we've been immersed in understanding the diversity of the world and have developed a profound appreciation for different cultures and regions.



I'm incredibly proud of the dedication and enthusiasm our students have shown in their individual projects. It is a testament to their passion for learning and the power of differentiated education.



## HONEYCOMB CLASS

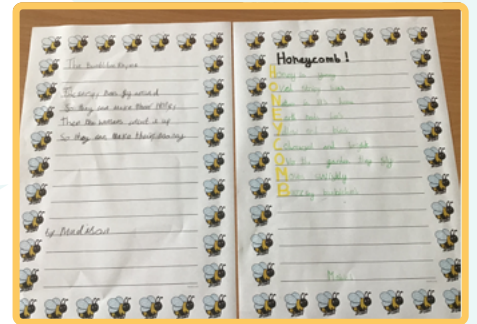


Honeycomb have had a wonderful start to the academic year! We have had lots of lovely learning opportunities and the students have been working so hard.

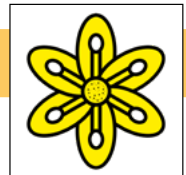
As readers, we have been exploring 'The Butterfly Lion' by Michael Morpurgo. We have loved every page of this book and I can see how brilliantly the students have been utilising their comprehension skills.

Within Project Based Learning, we have been learning all about European countries. We have been exploring human and physical features, maps, populations, cultures and much more. We have also been exploring the solar system as scientists and even made our own planets in art!

We have been working hard to form friendships with one another and will continue on this throughout the school year.



## BUTTERCUP CLASS

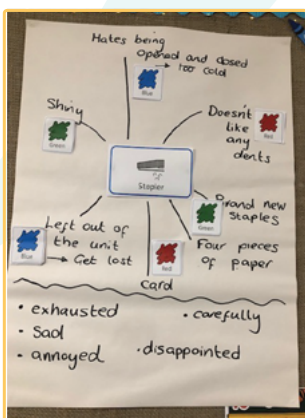


In Literacy, Buttercup class have really enjoyed using this term's book 'The day the crayons quit' and have produced some fantastic work using the text structure as a model for their own writing. We have thought about how everyday objects are over-worked such as a mobile phone, a keyboard and a staple gun and we have planned and written letters of complaint from those items! We are now thinking about how utensils are over worked, and the students are drafting their own set of letters based around this idea.

In Maths we have really enjoyed our place value learning this term. We have used different resources to help our understanding such as playing cards and money.

For our Project Based Learning, Buttercup class have been exploring and investigating different European countries. The children have looked at holiday brochures thinking about where they would like to go. We have thought about different ways to get there and have started to make models of what the inside might look like.

In our Social time we have really enjoyed building friendships this term by having shared Lego sessions.





Jungle Class have had a wonderful half-term settling back into familiar routines after summer!

In our writing lessons, Dragons have been sighted on school grounds and reported by our fledgling journalists, while for whole class reading, we've ventured to a farm in rural America joining Tommy as he encounters the Midnight Fox.

Maths has seen us consolidating number properties and being introduced to Mathletics to practice our developing skills. We've been lucky enough to be joined once again by Marc from Sound Communities, who has been showing us how to make music, introducing coding programmes like Scratch and setting challenges in the Minecraft education edition.

We've waved goodbye to our much-loved Forest School lead Katie and have spent time amongst the trees both on and offsite, while we await the arrival of our new Forest School teacher. Our special guest Toby, famous for street dance, was warmly received by all students, showing us how to bust a move and impressing the pupils with a back flip or two!

Finally, project-based learning is off to a great start with the boys researching European countries they'd like to visit as we take a virtual train trip round Europe.



### 'DEEP IN THE JUNGLE'

BY LLOYD AND RYAN, JUNGLE CLASS

INSPIRED BY 'DEEP IN THE RAINFOREST' BY SUE PERKS

DEEP IN THE JUNGLE, DEEP IN THE JUNGLE,  
WHAT DID I SEE? WHAT DID I SEE?  
A SNAKE SLITHERING THROUGH THE LEAVES  
AND A PANDA DRINKING TEA!

DEEP IN THE JUNGLE, DEEP IN THE JUNGLE,  
WHAT DID I HEAR? WHAT DID I HEAR?  
I HEARD A JAGUAR GROWLING,  
AND THE WATERFALL TO MY EAR.

DEEP IN THE JUNGLE, DEEP IN THE JUNGLE,  
WHAT DID I SMELL? WHAT DID I SMELL?  
I SMELLED THE MANGOES AND DRAGON-FRUIT,  
AND CRACKED THE KING CRAB'S SHELL.

DEEP IN THE JUNGLE, DEEP IN THE JUNGLE,  
WHAT DID I FEEL? WHAT DID I FEEL?  
A STINGING SENSATION FROM A BUSH,  
A DOCK LEAF I CAN STEAL!

DEEP IN THE JUNGLE, DEEP IN THE JUNGLE,  
WHAT DID I TASTE? WHAT DID I TASTE?  
EXOTIC FRUIT AND JUICES,  
THAT GIVE ME LOTS OF HASTE!

DEEP IN THE JUNGLE, DEEP IN THE JUNGLE,  
WHAT DID I DO? WHAT DID I DO?  
I SAW LOTS OF PANDAS AND ANIMALS,  
THAT ARE BEAUTIFUL, JUST LIKE YOU



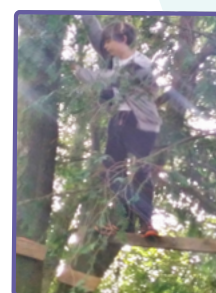
## OAK CLASS



We've enjoyed settling back into our routines after the summer break - the transition into our new classroom last term really helped the children start in a settled and calm way! There are lots of changes this year, but especially engaging for the class is our new Project Based Learning about our local environment. The children are exploring the plants and animals living in this area and whether they're the same as the rest of the UK. There are opportunities for Geography field work, Science, Computing and Art which all blend together to give a sophisticated and detailed answer to the project. Students have loved exploring the area and discovering what lives here. We've worked alongside Sound Communities to create an accompanying podcast and the children are also developing a class blog about the topic. It's helps us incorporate lots of skills in a meaningful way, enabling children to use different methods to showcase their learning.



Another brilliant activity has been working with Richard Miners doing African Drumming, learning about the drums' heritage as well as creating rhythms that they can now intersect with confidence. The class have even started designing their own beat patterns to play together! It takes great focus and concentration and the children are doing really well with this.



Oak Class have loved Forest School sessions this year, not only the usual campfire cooking skills, assessing safety and fire lighting, but this year we've also been taken off-site on scavenger hunts around Newton Abbot and 'Manhunting' around Stover Park. We plan to continue alternating on and off-site sessions as the children develop awareness of great places to visit in the area and grow their love of outdoor activities.

## EVEREST CLASS



In Year 9 this half term we have made such huge progress!

In English we are writing an information text based on the text *'101 things to do to become a superhero... or evil genius.'* In our reading we are learning about Stanley Yelnats in the book *'Holes'*, and the students have been working on a range of reading comprehension skills including retrieval, inference and prediction. In Maths we have focused on number and have been multiplying and dividing decimals, negative numbers and much more!

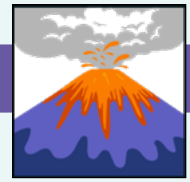


In Project Based Learning we've been focusing on the key question 'Should a town be built at the base of a volcano?' The students have enjoyed these lessons, we have researched the structure of the earth and explained why and where volcanoes, earthquakes and mountains are formed, we have looked at researching the 'Ring of Fire' where many of the earth's volcanoes are situated, we have also looked at the stages of a volcanic eruption, what happens after an eruption and researched what people do to protect themselves from natural disasters. We will continue our research incorporating a variety of different subjects and then create our final product to answer our research question.



In PE we've been working on our tennis skills and have found we have some talented players! We also completed some gym workouts. We've been on a return trip to Decoy to go Kayaking, working on our social communication and team building skills as well as beginning to think about possible careers and recognising our strengths and areas of development in PSHE. In Forest School we've enjoyed Pizza making in the forest, kayaking & nature observing at Decoy, and den building at Stover Country Park. During these sessions, the students have shown excellent teamwork, team building, positivity and confidence. All in all, a fantastic half term!

## VESUVIUS CLASS



Year 10 have had a wonderful half term!

We have made notable social and academic progress across the board and are getting on so well as a class. Year 10 have been very impressive with the way that they have engaged with all the subjects this term and are real role models for the rest of the school.

We have been out amongst the public numerous times for Forest School activities and for school trips and have set an excellent example of how to behave and interact in the wider world.



## THE SHACK CLASS



This term has been an exciting journey with the year 10 boys class!

We've had the opportunity to experience many learning activities including cooking with Deborah at Place House where we have produced different potato dishes including hash browns, healthy chips and Dauphinoise Potatoes. We've also been cooking at College House with Marc, making chicken tacos, prawn pasta, pasta pesto and other spicy dishes using a variety of ingredients.

The students have really enjoyed the class reading book '*Holes*'; they've listened to it, watched the film and completed some comprehension follow up activities. In Maths and English the class are making good progress and are preparing for forthcoming assessments. As part of the project work we've learned about the importance and benefits of recycling and have made courtyard planters from recycled wood pallets. These look great and allow us to prepare for the gardening activities we're planning when the spring arrives.

In PE lessons the boys have really taken to playing tennis, developing a range of shots and have now become familiar with the complicated scoring system! We've also been using gym equipment to improve strength and overall fitness and have been cycling, including a bike ride along the Templar way from Newton Abbot to Bovey Tracey and then back.

We've had visits from music expert Richard, who taught some of our students how to make music using new technologies.



During their downtime the class have been enjoying the new table football game, using the Virtual Reality gaming system and playing oct-wordle. We've also learned some new card games which has been helping improve our social and emotional well being.



## BRAMBLE CLASS



Year 11 have had a fantastic start to the year, and have settled into their final academic year well. The students have particularly enjoyed a wider range of lessons, including catering, PE, music, science and business.

The whole class have engaged fantastically in all lessons. They have been enjoying algebra in maths, and continuing to focus on exam question wording in English with Zoe. They have been focusing on African drumming and creating electronic pieces in music with Richard, and have been learning all about cells in science. A particular highlight has been the start of formal PE lessons, and the class will begin studying towards their Btec PE after half term.

The students have all had the opportunity to meet with our Careers South West advisor, meaning they have received 1:1 support when considering their post-16 options. Lots of the students have now refined their choices for post-16 in and in the next half term we will aim for all students to have applied for a choice A and choice B course. Please contact Issy if you would like any more information about this, however phone calls will be made home in the first few weeks back to discuss choices and options.

Next term, the students will have their first Functional Skills exam week of the year (W/C 27th Nov). We are really excited to see what the students will achieve in their exams this year.



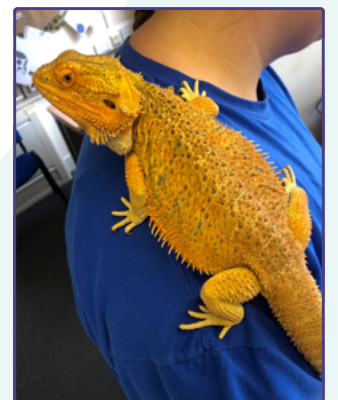
## ANIMAL CARE



At College House we have three sweet new baby guinea pigs, called Chips, Cinnamon and Biscuit.

At Place House, we have two lovely rescue guinea pigs called Rose and Tulip, and we also have a Bearded Dragon, called Toothless!

Our students are really enjoying spending time with the animals, learning more about what they like and need and how to care for them.





## FOOD PREPARATION & NUTRITION

### Cooking up a Place House Pancake!

Every Friday Rio and Leon demonstrate their incredible cooking, teamwork, and organisational skills by helping to cook a healthy version of pancakes for the students and staff. Delicious healthy fillings of fresh and frozen fruit as well as lemon juice and honey are available as an extra treat!



### 'Green eggs and ham'

Breakfast at Place House, celebrating National Poetry Day, involved a little inspiration from Dr Seuss. Students had mixed reviews about 'Green Eggs' but with a little gentle persuasion a few took the brave step to try them and were surprised that they actually tasted 'okay'!

## ART

Natalie and Ocean drew some lovely birds for the art room display board in the style of Walter Anderson.

Walter Anderson was famous for his paintings of birds and other wild animals from the Mississippi gulf using bright eye-catching colours.

The girls let their creativity run free and they used non-traditional colours for the birds to really make them pop!



## PE, SCHOOL SPORTS & ACTIVITY

I hope this newsletter finds you all well. I am thrilled to share some exciting news about our Physical Education program here at school. This term marks the introduction of PE to our curriculum, and I must say, it has already been a remarkable journey so far. Our pupils have embraced the subject with hard work, enthusiasm, and positivity. Their response has been amazing to watch.

Over the past few months, we've been concentrating on building 'fundamental movements' and 'multi-skills' within games. It's been enjoyable to witness the progress our students have already made. Their growth in physical fitness, coordination, and teamwork has been inspiring. We are committed to providing a safe and inclusive environment for all our students to explore and enjoy physical activities, and we look forward to seeing how their newfound passion for PE will continue to develop.

As we move forward, the possibilities are endless, and I am excited about the potential for our students in the world of PE. Thank you for the continued support, and let's look forward to even more exciting developments in PE in the coming terms.



**Josh Iskander - PE Lead**

## NEWS EXTRA!

### Catch up on some of the additional activities going on this half term...

We were lucky enough this term to have a visit from **Toby Gorniak MBE**. Toby G is an inspirational multi-hyphenate - a dancer, speaker, role model, coach and mentor who has worked for many years in the community supporting and inspiring young people.

Toby and his equally talented wife Jo created Street Factory, a dance company based in Plymouth which used hip hop to transform lives, aiming to help young people with low aspirations to discover their inner genius. You can find out more about their ideas in their Tedx talk here:

<https://www.youtube.com/watch?v=ur03GAmIV8A>

Toby hosted hip hop dance workshops for us here at SfiT, to promote Mental Health and Well-being with the students for World Mental Health day, due to the known benefits of physical activity and music on good mental health. We were delighted to see how many of our young people (and staff) joined in and really enjoyed learning new skills and pushing beyond what they thought was possible!





We really appreciate all the support you offer our young people at home - together we are making a huge difference to their wellbeing. While you are supporting their wellbeing at home, we will continue to provide ongoing, bespoke support to each student on a daily basis.

We have also just chosen a School Council representative for each class, and in the new half term there will be School Council meetings to discuss with our young people how they feel we can best support their wellbeing, and how we could improve our students' school experience. We will keep you updated on what we find out!

**Isobel Harben**  
on behalf of the SfIT Wellbeing Champions

### FIVE TOP TIPS TO SUPPORT YOUNG PEOPLE'S WELLBEING AT HOME

#### 1. DO SOMETHING CREATIVE



Being creative can improve mood, and self-esteem, as well as improving mental agility. Try and book in time to be creative with your young person regularly, this could be a seasonal craft kit, junk modelling or going on a nature walk to create a collage together.

#### 2. SPEAK ABOUT YOUR EMOTIONS



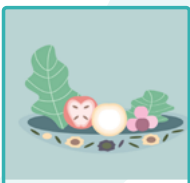
Recognising your own emotions and modelling your own feelings can help young people discuss their own. A useful way to do this could be to print out an emotions chart / mood thermometer and have a five minute check in after school each day, discussing why you may be feeling how you're feeling.

#### 3. VALUE YOURSELF AND OTHERS



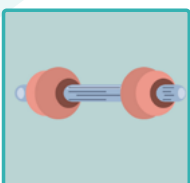
Spend time to reflect on what you have done well, show your appreciation and take pride in the compliments that you receive. You could spend time daily before bed reflecting on your proudest moment of the day.

#### 4. USE (HEALTHY) FOOD TO BOOST YOUR MOOD



What you eat and drink can have a real influence on your mood so look out for and choose healthy food options. Encourage your child to help you cook dinner, or bake together on a regular basis.

#### 5. KEEP PHYSICALLY ACTIVE



Exercise has been proven to lower levels of anxiety and depression as well improving fitness levels. 30 minutes of exercise five times a week can make a real difference. Could you go on a walk, or complete a YouTube home workout with your young person?

## Life Chance Trust News

# Life Chance TRUST



What a busy busy time we've had since our last newsletter!

We've appointed a new Head of Trust so watch this space for more news around that. We are very excited about having them start with us and helping us to grow our charity even more.

### Fundraising

Some wonderful students at Place House made cupcakes and sold them in order to raise money for Life Chance Trust.

They worked with Mikki and sold them to staff in school. Thank-you! We are extremely grateful.

### Mentoring Young People

All of our previous year 11's are working with the charity and have all successfully transitioned into college. All are doing really well and enjoying their new journey, but still very much wanting that extra support by a mentor.

Outside of SfIT young people, the charity continues to support more and more young people in the community who need a wrap around approach. One of our longest standing mentees has successfully accessed bereavement counselling and is aiming to start tutoring so she can work towards her Maths and English GCSE.

Another young person has started sixth form after spending a year not able to leave the house. Real successes all round for our young people and we are extremely proud of them!

### Volunteer Mentors

We have our first volunteer mentor now out in the community working with young people and is working really hard to support as many as she can. We have 3 new volunteers who have come forward in the last week who want to mentor young people. We will have them up and running in the next couple of months. Supervision will be given to them to ensure they have the support they need. We are always looking for more volunteers to mentor a young person!

### Life Skills Workshops

We have finished our first cohort of workshops which was delivered by Issy (Year 11 teacher). These gave young people the basic life skills to help transition into college. We will be delivering these soon in Teignmouth Community School, Newton Abbot College and to the current year 11s. (See flyer attached). We have appointed Cara, a new Youth Facilitator to deliver these workshops alongside Issy.

### Every Chance Board (Youth Board)

Taylor leads our youth board now and they are currently prepping for our away day this month at Dartmoor Zoo. They will share their voice to the Board of Trustees about what they want from the charity and their purpose as a youth board. Jessie took a trip with Chloe to a specialist provision in Exeter to talk about our charity which was really successful.

All in all, what a brilliant stage we are at: the charity is moving forward, we are supporting more young people and becoming a bigger team. Thanks so much for all your support.

**Chloe Sutcliffe**

**Listening, Advocacy and Mentoring Co-ordinator  
Life Chance Trust**



**FREE  
LIFE SKILLS  
WORKSHOPS**  
with Life Chance Trust

**Workshops:**

- Life Admin: finance, provisional driving licence and GP registration
- Shopping and cooking on a budget
- Teambuilding
- Looking after mind and body
- Race across the town
- Employment: CV writing, applications and interviews

- 🕒 Timings to suit
- 📅 Runs for 6 weeks
- 📍 Face to Face or Zoom
- 🍪 Snacks available at sessions

Phone Number 01626 244 086 | Email trust@lifechance.org.uk | Life Chance TRUST



# Term Dates 2023 / 2024

**September 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
38	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	1	2

**October 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

**November 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

## Term Lengths

- Autumn Half Term
  - 7 Sep - 20 Oct
- Half Term to Christmas
  - 6 Nov - 15 Dec
- Winter Half Term
  - 3 Jan - 9 Feb

**December 2023**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

**January 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

**February 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	1	2	3
4	5	6	7	8	9	10

- Half Term to Easter
  - 19 Feb - 28 Mar
- Spring Half Term
  - 15 Apr - 24 May
- Summer Half Term
  - 3 Jun - 19 Jul

**March 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

**April 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

**May 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

**June 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

**July 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

**August 2024**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

## Key

- Holiday
- Bank Holiday