

# School for Inspiring Talents

## Term Planner - Autumn 2023

Everest Class



### Maths

We are focusing on arithmetic:

- Multiplying & dividing by powers of 10, multiplying integers using written methods, identifying the correct operation to solve a problem.
- Add & subtract using the column method, including decimals as well as multiplying decimals using written methods.
- Using written methods to divide integers and decimals by a single digit and double-digit integers.
- Subtracting, multiplying and dividing positive and negative integers.



### Literacy

In writing lessons we'll be creating information texts, using a book called '101 things to do to become a superhero or evil genius'.

We're following the Talk 4 Write style curriculum, familiarising ourselves with the story, identifying features of an information text and learning how to incorporate modal verbs, hyphens, subordinating conjunctions and more!

*Our reading text is:*  
Holes

### Food Prep & Nutrition

The Humble Potato: different ways we can prepare, cook & serve healthy dishes using potatoes as a main ingredient.



### PSHE / RSE

Self awareness:

- Recognise & appreciate personal strengths.
- How other people can positively and negatively affect the way we feel.
- Identifying ways to manage negative comments.
- How media affects how we feel about ourselves.

### R.E.

What does it mean to be a Muslim in Britain today?

### Physical Education

Supporting our students to experience activities including ball sports (basketball, dodgeball etc.), tennis, fitness, gymnastics and orienteering.

### Lifeskills / Preparing for Adulthood

Social & Communication skills:

- Social scenarios with peers
- Appropriate social skills
- Negotiation - how to disagree in constructive ways.
- Lego Therapy session
- Resilience spinning wheel for support when communications are not positive practicing social skills within a board game.

### Forest School

Focus on team building, plus whittling skills, campfire cooking, fire lighting and safety!

### Project Based Learning

Our question is: should towns be built at the base of a volcano?

Combining Geography, Science and Art, we'll be exploring:

- Where are volcanoes and earthquakes found and why?
- What are natural resources and where are they found?
- Is the melting of rock reversible?
- Why can't planes fly through ash clouds?
- What is the Ring of Fire and what's it like to live there?
- How can people be protected from natural disasters?
- Different types of volcano and the incredible range of temperature zones from the poles to the tropics
- Recreate a volcano painting by Max Ernst - discover how he used colour to represent the weather.