# **School for Inspiring Talents**

## Term Planner - Autumn 2023

#### **Vesuvius Class**



### Maths

Working towards Functional Skills and/or GCSE

- Rounding and Error Intervals (rounding whole numbers, decimals and significant figures.
- Percenbtages (percentages of amounts, increase and decreases)
- Ratio & Proportion (writing, simplifying, equivalents and adapting recipes)



#### R.E.

- Exploring the range of faiths in multicultural Britain.
- **Understanding meanings** and teachings from different faiths.
- Understand the challenges and benefits of being a teenager of faith in Britain today.



### Literacy

Working towards Functional Skills and/or GCSE

- Developing reading confidence & enjoyment
- identifying information from text extracts.
- Noticing how writers use language to interest their readers
- Exploring writers' perspectives (point of view)
- Developing vocabulary and sentence structure.

Our text is:

**Animal Farm** 

## **Enterprise**

(working towards BTEC)

Making a Million: learning about prominent entrepreneurial figures in society who have transformed the world.



#### PSHE / RSE

**Home Cooking** 

Skills (BTEC)

The Humble Potato:

different ways we can

prepare, cook & serve

healthy dishes using

potatoes as a main

ingredient.

Self awareness:

- Personal strengths
- Skills for learning
- Prejudice & discrimination
- Peer pressure

## Physical Education

Supporting our students to experience activities including ball sports (basketball, dodgeball etc.), tennis, fitness, gymnastics and orienteering.

## **Forest School**

Focus on team building, plus whittling skills, campfire cooking, fire lighting and safety!

## Science

(Entry Level GCSE)

Biology:

Cells, specialist cells, DNA, growth and modification Referencing real life, relevant topics such as stem cells in growth, repair, and growing embryos

## Geography (Entry Level GCSE)

Why is important to use our

- resources sustainably? Where does our food come
- from?
- Where does energy come from?
- Planning a fieldwork notebook to see if we can make our school more sustainable.

## **Lifeskills / Preparing** for Adulthood

- What are adult responsibilities?
- **Exploring ideas for Post 16** (college)
- Researching career options