School for Inspiring Talents

Term Planner - Spring 2024

Autumn Class



Maths



We will be developing & consolidating our knowledge of place value, including:

- representing and partitioning numbers to 10,000
- addition and subtraction of four digit numbers including the use of exchange
- developing knowledge and fluency with times tables and division facts



Literacy



Our work this term focuses on increasing familiarity with a wide range of text and discussing words and phrases that capture the readers imagination. We will be looking at composing and rehearsing our own imaginative story using nouns for clarity, prepositional phrases, speech and paragraphs to organise our ideas around a theme.

> Our text is: 'Leon and the Place Between'

Food Prep & Nutrition

We will continue our weekly sessions with Marc in the kitchen.



PSHE / RSE

Managing feelings - includes: Self-esteem and unkind comments,

Strong feelings, Romantic feelings and sexual attraction

Changing & growing - includes: Puberty, Friendships Healthy / unhealthy relationship behaviours

Intimate relationships, consent and contraception, Long term relationships and parenthood.

Music

Richard will be teaching us how to use the steel pans.

Our African drumming was a huge success, so we are excited to learn a new instrument!

Computing

We will be continuing to use our laptops to complete research.

We will also be creating powerpoint presentations.

Physical Education

This term we're focussing on an invasion game and a gymnastics-based lesson to form our PE lessons. This will be in the form of BASKET-BALL and STREET RUNNING. The intention is to further embed communication and tactical awareness alongside fundamental movements and physical strength.

This term our big question is - how have buildings changed over time?

Project-Based Learning

What would everyday life have been like in Devon from the Stone Age to Iron Age? Was it the same elsewhere in the world?

We'll go back in time exploring what life was like in the Stone Age. We'll find out when the first permanent buildings began to appear and how they developed, focusing on Skara Brae - exploring some of the materials that were used and studying some of the designs. We will also explore the Bronze Age and how buildings further developed.

Forest School

We welcome Suzanne as our new Forest School lead! This term we will be taking part in team activities and continue to build dens.

We will also have time with the Guinea pigs, learning how to care for them.

Lifeskills / Preparing for Adulthood

We will have focused Zones of Regulation sessions which will support students to build emotional literacy skills through a range of activities to develop self-regulation skills.

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