School for Inspiring Talents

Term Planner - Spring 2024

Oak Class



Maths

In our maths this term, we will start by covering Probability Scales.

This is always interesting as probability has so many links with real life and is obviously relevant!

Afterwards, we will begin a unit on Algebraic Notation which will cover multiplying, dividing and simplifying algebraic equations.



Food Prep & Nutrition

We'll learn how to prepare and serve a range of foods, largely directed by what grabs the students' interest! I'm keen for them to have ownership of these sessions and discover new dishes & flavours as we progress through the year. We'll keep a record & send back recipes covered to wards the end of the year.

R.E.

We'll discover Humanism & Christianity and how these are similar or different.
After half term, we'll look at the Easter story, exploring its origins and similar festivals from the same time of year.

Physical Education

Supporting our
students to
experience activities
including ball sports
(basketball, dodgeball
etc.), tennis, fitness,
gymnastics and
orienteering.

Computing

Our computing work this term is all about Networks. The class will begin by finding out about the internet, what the difference is between the World Wide Web and the Internet and how they are used. They will find out about Tim Berners-Lee and how he was involved in the creation of the internet.

Literacy

We'll study two excellent texts. 'Straw into Gold' by Hilary McKay is a short chapter text focusing on different perspectives of well-known fairytales. We'll recap lots of the key grammar skills we covered last term, as well as developing descriptive language skills. Development of creating atmosphere by carefully describing settings and characters will hugely enhance the children's writing.

After half term, we'll study 'Weslandia' by Paul Fleischman. This is about a boy who doesn't quite fit in with his peers so creates his own civilisation. It is very funny and will help the class with their creative writing once again.

Project Based Learning

We have a History focus for our project-based work this term. Our question is 'How have buildings changed over time?' with a focus on the Stone Age to Iron Age period.

We'll start by identifying old buildings and structures that we know and move on to learning about why we can only still see structures of a certain age.

We'll find out about how long the Stone Age lasted and how they lived right up to the Iron Age and the first settlers.

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PSHE / RSE

We'll be covering Managing Feelings in the first half of the term and Changing and Growing in the second half.

The second part of the topic does cover puberty and some of the biological aspects and changes that are coming soon or already happening for some of the class. If you have any questions about the content then please feel free to get in touch.

Forest School

Focus on team building, plus whittling skills, campfire cooking, fire lighting and safety!