School for Inspiring Talents

Term Planner - Summer 2024

Buttercup Class



Maths

 The order of operations:
Applying equal priority laws to calculations and using the order of operations to solve calculations.

Ratio:

- Reducing ratio to its simplest form
- Writing equivalent ratios
- Dividing into a ratio
- Solving direct proportion problems



We will continue to cook every week creating healthy dishes in a social environment.

PSHE / RSE

Healthy Lifestyles - we will be learning about:

- Elements of a healthy lifestyle
- Mental wellbeing
- Physical activity
- Healthy eating
- Body image
- Medicinal drugs

Music

This term the focus will be Samba and we will be learning several instruments to use within an ensemble.

Animals



R.E.

Religious celebrations - we will be exploring the following festivals:

- Easter
- Christmas Diwali
- Ramadan

Physical Education

This Summer term we're focusing on Tennis and Dodgeball. These two sports help students develop their skills such as hand-eye co-ordination, footwork, reflexes and teamwork, while keeping fit and having fun together.

Forest School

This term we will be taking part in team activities and continue to build dens. We will also have time with the Guinea pigs, learning how to care for them.

Literacy

This term we are using a text based on letters between Dr K Fisher and animals with problems. We will be writing our own letters to Dr Fisher thinking about possible problems that animals might face on a daily basis. We will be using complex sentences, subordinating conjunctions, and identifying the main and subordinate clause.

Our reading text is: 'The Borrowers'

Computing

We are using Purple Mash, focusing on online safety. We'll continue to use our laptops for independent research.

Project-Based Learning

Our big question - How do torches work & can I make my own?

As Design Engineers we will:

Learn about electronics

• Combine knowledge of electrical circuits with design to create a variety of fun and useful products

As Scientists we will:

Study Physics

As Artists we will:

• Explore abstract art: link our Science work on light with Colour Theory and our DT work creating 'Doodlers'.

• Learn about the artist Wassily Kandinsky, creating our own abstract art replicating his style and process.

Lifeskills / Preparing for Adulthood

Our Zones of Regulation sessions will continue to support students to build emotional literacy skills and develop self-regulation skills.

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