# **School for Inspiring Talents**

# Term Planner - Summer 2024

#### Summer Term 1:

## **General Theme - Staying Healthy**

Helping us to understand why it is important to look after ourselves both physically and mentally.

We will be discussing the question - Why is it important to be healthy? and exploring our thoughts and ideas around self-care and wellbeing (including personal & dental hygiene).

To enable us to explore and learn independently we will investigate different foods, consider why exercise and sleep are important and begin to reflect on how different feelings and behaviours impact our mental health.

#### Summer Term 2:

**Caterpillar Class** 

## **General Theme - Changes**

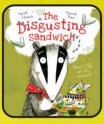
We will be discussing the question How does change affect us? in preparation for transition in September and exploring our thoughts and ideas around understanding how change can impact us.

To enable us to explore and learn independently we will revisit different feelings and behaviours and how these present themselves around change, consider how we can we adapt and cope to change and begin to reflect on respecting new rules and routines to prepare for transition.

#### **Reading & Writing**

This term, we will be using the deliciously yucky picture book *The Disgusting Sandwich* to support our writing. We will work on retelling and sequencing the story, describing the characters, designing their own sandwich and orally constructing a sentence to begin to record independently, using the correct punctuation.

# We'll develop and embed our



reading skills through Fresh Start and daily individual reading interventions. These sessions will be supporting us to practice, apply and

consolidate all the sounds and skills we have already learnt to develop us into fluent and independent readers.

#### **Forest School**

Weekly sessions provide a child-centred learning process, offering hands-on experience in our natural forest environment. All Suzanne's sessions are creative & imaginative, connecting with real life experiences, increasing confidence through problem solving & learning how to manage risk.

# Physical Education

We'll continue to use our favourite sports to build strength, coordination, and confidence in our gross motor movements. PE will also support our themes as Josh teaches us how to lay the groundwork for a healthy lifestyle, through fitness and exercise, and how to manage the changes that exercise makes to our bodies, both physically and mentally.

## Maths:

Our focus is on numbers from 0 - 20. We'll explore the four operations, addition, subtraction, multiplication and division, to help us secure the problem solving and reasoning skills we developed when we studied these numbers in place value, and work towards investigating fractions & measurement.

We'll also continue to explore maths through our play-based learning and wider curriculum subjects.

#### Music

This term the focus will be Samba and we will be learning several instruments to use within an ensemble, supported by Richard, our on-site music teacher.

#### **Off-site Learning Opportunities**

Following our Nurture Curriculum and therapeutic approach to teaching and learning, we will continue to access our alternative external provision throughout the summer term.

With sunshine now smiling upon us we will enjoy our visits to A Kind of Magic Animal Centre, swimming at Finlake Falls, scootering both indoors and outdoors, equine therapy and visits to the places that we really enjoy, enabling us to regulate, reflect on and learn about ourselves and our emotions.



In our weekly cookery sessions with Marc we'll create healthy dishes in a social environment, refining our skills and techniques. This supports our PSHE topic - Healthy Lifestyles and The World I Live In.

We'll research recipes from different countries, list ingredients & discuss alternative healthy

options together. We may even have to shop for ingredients, giving opportunities to further develop skills in language and literacy, maths, planning & organisation. THE SET PLAT