Please complete in clearly written or typed black ink, continuing on separate sheets where necessary.

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| We are committed to equal opportunities in employment and service delivery,  and are only interested in your ability to do the job. | |
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| Post applied for: | School: |
| Where did you see the job advertised: | Closing date: |

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| 1. Personal details | |
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| First name/s: | Last name: |
| NI Number: | Previous name(s): |
| Address: | Telephone (Daytime): |
|  | Telephone (Mobile): |
| Post code: | Email address: |
| Teacher Reference Number: | Hold QTLS? Yes / No |

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| 1. Current or most recent employment | |
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| Name of employer:  (School and LA) detailing age range and number on roll: | |
| Job title: | Salary spine point (please also detail any allowances): |
| Date from/ to: | |
| Subject/ areas taught and responsibilities: | |
| Key responsibilities: | |
| Reason for seeking new position/leaving: | |
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| If you have more than one employment please provide the same information for each job, if necessary, on separate sheet | |

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| 1. Previous Employment | | | |
| Please start with the most recent including any unpaid or voluntary work. Continue on separate sheet if necessary. | | | |
| Name and address of employer | Job title and brief outline of duties | Dates: from- to (M0nth & Year) | Reason for leaving |
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| Please account for any gaps in your employment history: | | | |
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| 1. Education, training and development | | | |
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| Name of institution | Dates: from- to (M0nth & Year) | Course/subject taken | Qualification/ grade |
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| Details of any relevant learning or development. Please include dates. (e.g. short courses, first aid, computer skills, work-based NVQ etc., and any current courses.) | |
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| Professional / Teaching memberships | |
| Name of professional/ technical body: | Grade of membership: |
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| 1. Supporting statement |
| Please read the job description and person specification. Using examples, show how your knowledge, skills and experience meet each of the essential requirements of the person specification and as many desirable requirements as possible. Please draw on your relevant experiences; including paid employment, voluntary work, family experiences and leisure activities as evidence. |
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**Please continue on another sheet if necessary.**

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| 1. Employment checks for the safeguarding of children |
| We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. As part of our commitment, we need to ensure that all potential employees satisfy our employment checks. Please note that where appropriate, shortlisted and/or potentially suitable applicants will be required to undertake further checks, including references, and will be required to provide a Disclosure from the DBS.  Rehabilitation of Offenders Act  We will treat applicants who have a criminal record fairly and will not discriminate because of a conviction or other information revealed. Possession of a criminal record will not automatically prevent applicants from working with us. As part of the recruitment process any information revealed regarding a criminal record will only be considered in light of its relevance to the post for which the candidate is applying.  As you are applying for a post which is eligible for a DBS Disclosure, you are required to declare information on any convictions, cautions, reprimands or final warnings, which would not be filtered in line with current guidance.  Therefore, if you have received a conviction or caution, which would not be filtered in line with current guidance, you must provide details below (including any convictions in a court of law outside of Great Britain) and any prosecutions that you have pending. If there are none, please write ‘none’. |
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| Other Sanctions  Please provide details below if you are subject to sanctions imposed by a regulatory body, e.g. the National College of Teaching and Leadership (NCTL). If there are none, please write ‘none’: |
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| 1. Employment checks for the safeguarding of children |
| We are committed to interviewing people with a disability who meet the essential criteria of the person specification. The Disability Discrimination Act defines a person as having a disability if he or she has,” a physical or mental impairment which has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”. |
| Do you have a disability? Yes  No  We will make reasonable adjustments to help a person with a disability through the application & selection process and, if successful, to assist you in carrying out the duties of your job. Please see the applicant guidance notes for further information. |
| Are you eligible to work in the UK? Yes  No |
| Do you require a work permit? Yes  No |
| Do you, your partner or family have any interests (financial, professional  or otherwise) that may conflict with your employment? Yes  No  (If yes, give details) |
| Have you lived / worked overseas? Yes  No  If yes, give details: |
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| Are you related to any member of staff / governor at the school? Yes  No  If yes, give name and relationship: (Note: Soliciting support or information to give an unfair advantage may disqualify your application.) |

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| 1. References | |
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| Name: | Name: |
| Address: | Address: |
| Telephone: | Telephone: |
| Email address: | Email address: |
| Occupation/Relationship: | Occupation/Relationship: |
| How long have they known you? | How long have they known you? |
| We will seek references as detailed above and may approach other previous employers for information to verify particular experiences or qualifications. We may also ask previous employers for information about disciplinary offences relating to children or young people, including any in which the penalty is ‘time expired’ (that is where a warning could no longer be taken into account in any new disciplinary hearing, for example) and whether the applicant has been the subject of any child protection concerns. Please provide any details below of any issues, such as those described above that may be raised by any potential references. If there are none, please write ‘none’: | |
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| I declare that the information given in this application is, to the best of my knowledge, complete and accurate and that it may be used for purposes registered by the school and/or Devon County Council under the Data Protection Act. I understand that if, after appointment, any information is found to be inaccurate, this may lead to dismissal without notice.   |  |  |  |  | | --- | --- | --- | --- | | Signature |  | Date |  | | |