



School for
Inspiring Talents



CAREERS PROGRAMME






School for Inspiring Talents



2024 - 2025

Students will study Preparation for Adulthood weekly throughout secondary school, with all year groups working through the same topics annually. Learning Intentions are designed to be easily differentiated up/down depending on the cohort of students in the year, and are largely linked to pre made lessons from reliable sources (UniFrog / Barclays Life Skills / PSHE Association / educate.against.hate). Lessons are linked where possible to related Gatsby Benchmarks and Fundamental British Values. Each year, students will complete an ASDAN Short Course related to individual students unique needs and trajectories. Each year students also complete a unit entitled 'Community Participation', whereby the aim is for whole classes to work together to pick a need in the local community that they can work to help/support, however some students may need to work in small groups/individually dependant on student need (except year 10 who will complete travel training).

Gatsby Benchmarks	
1	A stable careers programme
2	Learning from career and labour market information
3	Addressing the needs of each pupil
4	Linking curriculum learning to careers
5	Encounters with employers and employees
6	Experiences of workplaces
7	Encounters with further and higher education
8	Personal guidance

Links to British Values	
	Rule of Law
	Individual Liberty
	Tolerance of Others
	Mutual Respect
	Democracy

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who Am I?	My Skills	Community Participation	Life and Work	The Big Picture	Experiences of the Workplace

Year 7

Autumn 1: Who Am I?	Learning Intention		Planning Link	Benchmarks
	L1	I can explore personal interests and protected characteristics.	Who Am I?	1, 3
	L2	I can complete a psychometric test.	Personality Profile	1, 2, 3, 8
	L3	I can foster positive self-image and confidence.	Confident Me	1
	L4	I can set goals for the future.	Vision Board	1, 3
	L5	I can develop my communication skills.	Communication Skills	1, 3
	L6	I can identify a qualification or skill to develop.		1
Autumn 2: My Skills				
Students will complete an ASDAN qualification linked to the skills / qualifications they would like to develop.	L1	I can complete a qualification bespoke for my future.		1, 3, 4
	L2	I can complete a qualification bespoke for my future.		1, 3, 4
	L3	I can complete a qualification bespoke for my future.		1, 3, 4
	L4	I can complete a qualification bespoke for my future.		1, 3, 4
	L5	I can complete a qualification bespoke for my future.		1, 3, 4
	L6	I can complete a qualification bespoke for my future.		1, 3, 4
Spring 1: Community Participation				
Students will complete either a class based, small group or individual project to support their local community.	L1	I can develop an awareness of community needs and involvement opportunities.		1, 5, 6
	L2	I can plan how I can support my local community.		1, 5, 6
	L3	I can complete a project in my local community.		1, 5, 6
	L4	I can complete a project in my local community.		1, 5, 6
	L5	I can complete a project in my local community.		1, 5, 6
	L6	I can complete a project in my local community.		1, 5, 6
Spring 2: Life and Work				
	L1	I can explain what work-life balance means to me.	Work Life Balance	1, 2, 3
	L2	I can describe the differences between in person, hybrid and remote work.	Hybrid and Remote	1, 2
	L3	I can understand my options at post-18, including part and full time work.	Post-18	1, 2, 3, 7
	L4	I can identify a role model and research their career path.	Black Role Models	
	L5	I can develop my entrepreneurship skills.	Start Up Challenge	1, 3
	L6	I can evaluate the advantages/disadvantages of being self-employed.	Self Employed and Freelance	1, 2
Summer 1: The Big Picture				
	L1	I can explain what a career is, and explore potential career paths.	Career Intro	1, 2, 3
	L2	I can explain what a career is.	What Is A Career?	1, 2, 3
	L3	I can explore current trends in career pathways in Devon.	Labour Market Information	1
	L4	I can identify a skill I predict to be highly valued by future employers, and plan how I can develop this.	Skills for Careers	1
	L5	I can explore my civic duties.	Curriculum	1
	L6	I can explain the importance of civic engagement, including voting.	Parliament Lessons	1
Summer 2: Experiences of The Workplace				
Careers Leader will organise various experiences for the year group.	L1	I can consider workplace etiquette, expectations and responsibilities	Workplace	5, 6
	L2	Army career encounter		5, 6
	L3	STEM career encounter		5, 6
	L4	Self employed career encounter		5, 6
	L5	NHS career encounter.		5, 6
	L6	I can reflect on my learning from encountering people from different careers.		5, 6

Year 8

Autumn 1: Who Am I?	Learning Intention		Planning Link	Benchmarks
	L1	I can explore my interests, and link these to careers.	What are my interests?	1, 2, 3
	L2	I can explore my skills and how they relate to the workplace.	My Skills	1, 3
	L3	I can identify how I may respond to disagreements in the workplace, and how I could plan for this.	Workplace Conflict	
	L4	I can create a self care routine.	Wellbeing	3
	L5	I can work as part of a team.	Team Player	
	L6	I can explore my strengths and weaknesses and pick a qualification linked to my future career.		1, 2, 3
Autumn 2: My Skills				
Students will complete an ASDAN qualification linked to the skills / qualifications they would like to develop.	L1	I can complete a qualification bespoke for my future.		3, 4
	L2	I can complete a qualification bespoke for my future.		3, 4
	L3	I can complete a qualification bespoke for my future.		3, 4
	L4	I can complete a qualification bespoke for my future.		3, 4
	L5	I can complete a qualification bespoke for my future.		3, 4
	L6	I can complete a qualification bespoke for my future.		3, 4
Spring 1: Community Participation				
Students will complete either a class based, small group or individual project to support their local community.	L1	I can develop an awareness of community needs and involvement opportunities.		1, 5, 6
	L2	I can plan how I can support my local community.		1, 5, 6
	L3	I can complete a project in my local community.		1, 5, 6
	L4	I can complete a project in my local community.		1, 5, 6
	L5	I can complete a project in my local community.		1, 5, 6
	L6	I can complete a project in my local community.		1, 5, 6
Spring 2: Life and Work				
	L1	I can sort laundry and use a washing machine.		
	L2	I can explore various methods of drying clothes (tumble dryer, outside, launderette).		
	L3	I can identify and safely use cleaning products in different areas of a house.		
	L4	I can identify dangers in a kitchen, and how to avoid them.		
	L5	I can plan a weeks food shopping on a budget.		
	L6	I can identify household items and toiletries I would regularly need to buy.		
Summer 1: The Big Picture				
	L1	I can explore how Parliament works in the UK.	Parliament	
	L2	I understand the importance of voting, and how I can find information about elections.	Voting	
	L3	I understand the idea of democracy.	Democracy	
	L4	I can develop critical thinking skills in relation to a societal challenge.	Space Tourism	1
	L5	I can explore the current 'big employers' in my local area.	Labour Market	1, 2
	L6	I understand the laws that protect me in the workplace.	Employment Rights	
Summer 2: Experiences of The Workplace				
Careers Leader will organise various experiences for the year group.	L1	I can explore networking and communication skills in relation to potential future employers.	Networking	1
	L2	English career encounter		5, 6
	L3	Maths career encounter		5, 6
	L4	Carer career encounter		5, 6
	L5	Retail (The Range) career encounter.		5, 6
	L6	I can reflect on my learning from encountering people from different careers.		5, 6

Year 9

Autumn 1: Who Am I?	Learning Intention		Planning Link	Benchmarks
	L1	I can explore my own values and morals.	Morals, Values and Beliefs	
	L2	I can explain how my actions can reflect my values and morals.	Morals, Values and Beliefs	
	L3	I understand how I can control my personal brand and professional identity.	Brand	
	L4	I understand the link between wellbeing and my future.	Wellbeing Toolkit	
	L5	I can explore sources of advice and support for future employment.	Career Journey	
	L6	I can explore my strengths and weaknesses and pick a qualification linked to my future career.		
Autumn 2: My Skills				
Students will complete an ASDAN qualification linked to the skills / qualifications they would like to develop.	L1	I can complete a qualification bespoke for my future.		3, 4
	L2	I can complete a qualification bespoke for my future.		3, 4
	L3	I can complete a qualification bespoke for my future.		3, 4
	L4	I can complete a qualification bespoke for my future.		3, 4
	L5	I can complete a qualification bespoke for my future.		3, 4
	L6	I can complete a qualification bespoke for my future.		3, 4
Spring 1: Community Participation				
Students will complete either a class based, small group or individual project to support their local community.	L1	I can develop an awareness of community needs and involvement opportunities.		1, 5, 6
	L2	I can plan how I can support my local community.		1, 5, 6
	L3	I can complete a project in my local community.		1, 5, 6
	L4	I can complete a project in my local community.		1, 5, 6
	L5	I can complete a project in my local community.		1, 5, 6
	L6	I can complete a project in my local community.		1, 5, 6
Spring 2: Life and Work				
	L1	I can explain the difference between a need and a want, and explore how to budget money.	Budget Game	
	L2	I can explore different types of bank accounts.	Banking Skills	
	L3	I can read a bank statement and track transactions.	Bank Statement	
	L4	I can explore how to deal with a financial dilemma.	Financial Dilemmas	
	L5	I can read a pay check and explain tax.	Banking Skills	
	L6	I can describe how to save for my future.	Banking Skills	
Summer 1: The Big Picture				
	L1	I can explore jobs that interest me that are linked to Maths.	Maths Careers	2, 4
	L2	I can explore jobs that interest me that are linked to English.	English Careers	2, 4
	L3	I can explore jobs that interest me that are linked to STEM.	STEM Careers	2, 4
	L4	I can explore jobs that interest me that are linked to Geography.	Geography Careers	2, 4
	L5	I can explore jobs that interest me that are linked to Art.	Art Careers	2, 4
	L6	I can explore jobs that interest me that are linked to PE.		
Summer 2: Experiences of The Workplace				
Careers Leader will organise various experiences for the year group.	L1	I can explore my understanding of apprenticeships.	Post 16 Choices	1, 2, 3, 7
	L2	I can explore my understanding of traineeships.	Post 16 Choices	1, 2, 3, 7
	L3	I can explore my understanding of A Levels.	Post 16 Choices	1, 2, 3, 7
	L4	PE career encounter.		5, 6
	L5	Tradesman career encounter.		5, 6
	L6	Public services career encounter.		5, 6

Year 10

Autumn 1: Who Am I?	Learning Intention		Planning Link	Benchmarks
	L1	I can use the interests profile.	Interests Profile	2, 3, 8
	L2	I can use the personality profile.	Personality Profile	2, 3, 8
	L3	I can use the work environments profile.	Work Profile	2, 3, 8
	L4	I can use the skills profile part 1: skills quiz.	Skills Part 1	2, 3, 8
	L5	I can use the skills profile part 2: skills test.	Skills Part 2	2, 3, 8
	L6	I can reflect on my psychometric tests and pick a qualification linked to my future career.	Reflecting	2, 3, 8
Autumn 2: My Skills				
Students will complete an ASDAN qualification linked to the skills / qualifications they would like to develop.	L1	I can complete a qualification bespoke for my future.		3, 4
	L2	I can complete a qualification bespoke for my future.		3, 4
	L3	I can complete a qualification bespoke for my future.		3, 4
	L4	I can complete a qualification bespoke for my future.		3, 4
	L5	I can complete a qualification bespoke for my future.		3, 4
	L6	I can complete a qualification bespoke for my future.		3, 4
Spring 1: Community Participation				
Students will complete either a class based, small group or individual project to support their local community.	L1	I can explore various modes of transport to explore my local community.	Travel Training	
	L2	I can use a bus.	Travel Training	
	L3	I can use a train.	Travel Training	
	L4	I can use Google Maps to plan a journey on foot.	Travel Training	
	L5	I can plan a route to get me from A to B, comparing transport options.	Travel Training	
	L6	I can complete a project in my local community.	Travel Training	
Spring 2: Life and Work				
	L1	I can explore different forms of housing.	Young Enterprise - Housing	
	L2	I can explore bills and utilities I will need to pay, and how I pay them.	Rent, Bills and Other Expenses	
	L3	I can plan a routine of home cleaning and upkeep.	Home Management	
	L4	I can identify household pests, including prevention and control.	Pests	
	L5	I can identify community social services and their functions.	Social Care Careers	1, 2, 4
	L6	I can describe how to be money efficient on a small budget.	Simple Budget Natwest	
Summer 1: The Big Picture				
	L1	I understand what makes a good leader.	Great Leader	
	L2	I can practice my leadership skills.	Leadership	
	L3	I understand how news can effect my emotions.	News Feelings	
	L4	I can explore techniques used by extremists and debate extremist narrative.	Going Too Far	
	L5	I understand the legal system in the UK.	The Law	
	L6	I can further explore the UK legal system.	Legal Lessons	
Summer 2: Experiences of The Workplace				
Careers Leader will organise work experience in collaboration with class teacher.	L1	I can contact my work experience placement and prepare my expectations.	Workplace Behaviour	5, 6
	L2	I can create a Curriculum Vitae.	CVs and Cover Letters	5
	L3	Work Experience		5, 6
	L4	I can reflect on my work experience.		6
	L5	I can identify clothing that would be appropriate/inappropriate in the workplace.	Dress for Success	6
	L6	I can research post-16 settings and courses that I might be interested in.	Post 16	6, 8

Year 11

Autumn 1: Who Am I?	Learning Intention		Unifrog Link	Benchmarks
	L1	I can use the interests profile.	Interests Profile	2, 3, 8
	L2	I can use the personality profile.	Personality Profile	2, 3, 8
	L3	I can use the work environments profile.	Work Profile	2, 3, 8
	L4	I can use the skills profile part 1: skills quiz.	Skills Part 1	2, 3, 8
	L5	I can use the skills profile part 2: skills test.	Skills Part 2	2, 3, 8
	L6	I can reflect on my psychometric tests and plan a qualification to support my future career.	Reflecting	2, 3, 8
Autumn 2: My Skills				
Students will complete an ASDAN qualification linked to the skills / qualifications they would like to develop.	L1	I can complete a qualification bespoke for my future.		3, 4
	L2	I can complete a qualification bespoke for my future.		3, 4
	L3	I can complete a qualification bespoke for my future.		3, 4
	L4	I can complete a qualification bespoke for my future.		3, 4
	L5	I can complete a qualification bespoke for my future.		3, 4
	L6	I can complete a qualification bespoke for my future.		3, 4
Spring 1: Community Participation				
Students will complete either a class based, small group or individual project to support their local community.	L1	I can develop an awareness of community needs and involvement opportunities.		1, 5, 6
	L2	I can plan how I can support my local community.		1, 5, 6
	L3	I can complete a project in my local community.		1, 5, 6
	L4	I can complete a project in my local community.		1, 5, 6
	L5	I can complete a project in my local community.		1, 5, 6
	L6	I can complete a project in my local community.		1, 5, 6
Spring 2: Life and Work				
	L1	I can explore different types of bank accounts, including standing orders and direct debits.	Banking Skills	
	L2	I can explore "good debt" and "bad debt", including interest and overdrafts.	Banking Skills	
	L3	I can describe the difference between renting and a mortgage.	Living	
	L4	I can explain how to gain a good credit score.	Banking Skills	
	L5	I can recognise scams/fraud and explain how to deal with them.	Anti Fraud	
	L6	I understand the bills I will need to pay, and how to pay them.	Bills, Rent, Expenses	
Summer 1: The Big Picture				
	L1	I can explain the gender pay gap and how I can address prejudice in the workplace.	Microaggressions	
	L2	I understand the concept of microaggressions.	Microaggressions	
	L3	I understand privilege.	Exploring Privilege	
	L4	I can discuss a current social issue.	Israel and Palestine	
	L5	I can explain extremism and radicalisation.	Extreme Right	
	L6	I can explain the effects of extremism and radicalisation.	Extremism	