

# What's on this term... Kappa Class

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## Science – Biology:

- Unspecialised and specialised cells
- Growth
- The Nervous System
- DNA
- Inheritance
- Evolution and Natural Selection
- Variation Meiosis Genetic Engineering

## Digital Functional Skills - Using devices and handling information:

- Using the internet safely and effectively.
- Using files and folders to organise & retrieve information.
- Solving simple technical problems

## RE - How and why people express their beliefs in different ways:

- Why do some people believe in God?
- What do people do when life gets hard?
- Should happiness be the purpose of life?

## PSHE – Self Awareness – Showing respect to others:

- Can we recognize different kinds of stereotypes?
- How should we respond to prejudice & discrimination?
- How can we challenge peer pressure?

## Introduction to BTEC Level 1 Home Cooking

- Evidencing your work
- Health and Safety in the Kitchen
- Food Hygiene
- Developing Knife Skills
- Cooking popular family dishes such as home-made chips and Fajitas.

## Preparation for Adulthood – Preparing for Post 16:

- Using the Unifrog Pathways Quizzes to help identify skills and interests.
- Using the Unifrog Pathways tools to help think about the future.

## PE:

This Term we're focusing on ABCs (Agility, Balance & Coordination). These skills will be developed by playing a variety of adapted sports, while keeping fit and having fun together!

## Forest School:

In our weekly sessions this term, we are developing positive peer to peer and peer to adult relationships through team games and challenges based on the game show Taskmaster. The students are encouraged to co-operate with each other and develop leadership skills as well as work positively within a team. Wherever possible, topic- based learning is extended with real life examples and the opportunity to extend their learning opportunities. We'll also continue to develop basic bushcraft skills such as fire-lighting & learning how to use tools safely.

For English, Maths & KS4 Options Subjects, please see separate sheets.