



Dear Parents & Carers,

What an amazing first term we've had at School for Inspiring Talents; students can look back with much deserved satisfaction. Our young people have transitioned successfully into their new classes, with new peers, new staff and in some cases, an entirely new school site!

Christmas is such a special time of the year, even for those young people who find the holidays challenging. But although it is not always an easy time, there is always the excitement of the build up, alongside the promise of a New Year. At no time in their lives has this sense of joy and hope been more needed for our youngsters and we always do our best at school to provide that - our annual Christmas Jumper day and our school Christmas dinner have definitely helped them celebrate with their peers and start to feel festive. Students at Place House even managed to enjoy putting on a performance for family and friends, and many young people have enjoyed a trip out to a traditional pantomime and the Cathedral.

We are looking forward to some really exciting developments in the New Year, as SFIT becomes part of the Outcomes First Group, which will bring positive investment to the school, offering the ability for us to expand our opportunities and improve the spaces available for students. These are facilities that our students deserve because they, and their education, are the most important things!

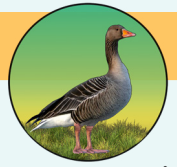
On behalf of all of the staff at SFIT, we I wish our students and their families a very Merry Christmas and all the best for a successful 2025.

Pete Jenkins (Principal)
Emily Hanbury & Lewis Harben (Deputy Principals)
Issy Harben (Assistant Head Teacher)



COLLEGE HOUSE - NEWTON ABBOT

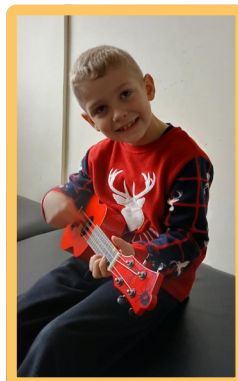
GOOSE CLASS



Goose class have been working hard this half term as they settled into their new environment, routines and relationships. Not only that, but they have shown positive progress in their maths, writing and reading. We have been using our shared enjoyment of interests such as Pokemon, dinosaurs and physical play to build positive relationships, boundaries and routines.

With these fundamental elements in place, we can now start developing our understanding of ourselves and our feelings, as well as those of others. The students have been celebrated when they have been sharing ideas and resources, trying their best and not giving up and being playful, as these attributes have supported their development and confidence.

Goose class have also found huge success in other subjects and activities such as music, science, geography, art, forest school, catering and climbing. It's been a pleasure to work with them during offsite provisions where they have shown great understanding of how to stay safe and meet expectations outside of the school environment.



ROBIN CLASS



This term Robin class have settled into their new classroom and continued building relationships with new staff and new peers. The students have started engaging in more formal learning, as well as building relationships through relational games and enrichment opportunities.

The students have used their creative thoughts to write a shared story in English based on our class text, Augustus and his Smile. They enjoyed completing activities based on the text, which can be seen from the many tiger-themed decorations filling our classroom! Robin class have shown great resilience and determination when completing Maths activities this term, using concrete resources to support them.

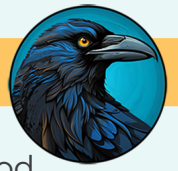
We have really benefited from enrichment opportunities and taking learning off-site. The students have been caring for the animals at the farm, improving social skills during our visits to local cafes and developing resilience at Dyno Climbing Centre and during sessions with Cycle Torbay.

We enjoyed starting our Emotional and Social Curriculum. The new curriculum has provided an opportunity to explore and talk about our emotions, develop our enjoyment of sensory and physical play and develop trust with peers and adults.

It has been a very busy term, especially with the build up to Christmas, with lots of changes which Robin class have taken in their stride. We'd like to thank you all for your continued support and wish you a very Merry Christmas, and a happy new year!



RAVEN CLASS



Trust is good
Trust is honest
Trust is comfortable
Trust is calm
Trust is feeling safe
Trust is being valued

Writing - we have been exploring the story Little Red Riding Hood. We have created our own class story in a new setting with different items that Little Red finds. We are excited to write our own independent stories!

Maths - Raven class have been working so hard this term learning about place value. We have used lots of manipulatives and real life examples using money.

PSHE - we have been thinking about the people who help us in the community and who keeps us safe. We have learnt about what trust means and how we can care for others.



Project Based Learning - this term we have explored the seven continents and identified cities and landmarks. We made the Great Barrier Reef when we explored Australia! We have learnt about contrasting locations - Yakutia and Death Valley and have researched different animals that live in each place.



Science - we have been investigating different materials this term. Raven Class explored which materials would be most suitable for a soft toy. We then made sock puppets.

RE - Raven Class have explored the creation story and thought about why God is so special to Christians. We have also been learning about Judaism and what is important to the Jewish faith and made our own mezuzah.

HAWK CLASS



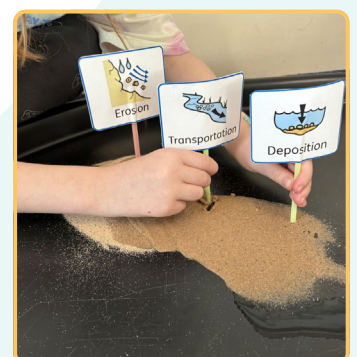
Hawk class have had a fabulous Autumn term! As mathematicians, we have focused on place value up to a million, understanding area and perimeter and progressing through addition and subtraction.

As writers, we have explored creating descriptive settings about our rambling lles that feature in our reading book, Oliver and the Seawigs. We have focused on key linguistic devices that support the creation of a vivid picture.

As geographers, we have been focusing on key landforms and how these formations are created and eroded over time. We have had a specific focus on Dawlish Warren and the coastal erosional management strategies.

Hawk have had some fabulous offsite trips to support their learning including a trip to Lyme Regis which developed our understanding of fossils and how they are created. While offsite, students were excellent ambassadors for the school and should be very proud.

What a great start to the school year, keep up the hard work Hawk!



BUZZARD CLASS



What a whirlwind this past term has been!

Buzzard class only came together 7 weeks ago but we have filled it with lots of amazing learning and social activities. This half term, in Writing, we have been focusing on the book 'Augustus and his Smile' and have written our own stories from scratch; the boys have been learning to use impressive adjectives in their writing and chose some that were very creative!



Our Project Based Learning this term took us all the way around the world, looking at landmarks in different continents. We learnt about some amazing places including the Eiffel Tower, The Great Wall of China and Niagara Falls. In Science we have experimented with Extreme Weather systems and have made our own tornadoes, hurricanes and snowstorms.



Buzzard have had lots of successful Forest School and Catering sessions where they have collaborated to make some delicious food and entertaining games. We are so proud of how well they have settled into a new school and can't wait to see what the spring term will bring!

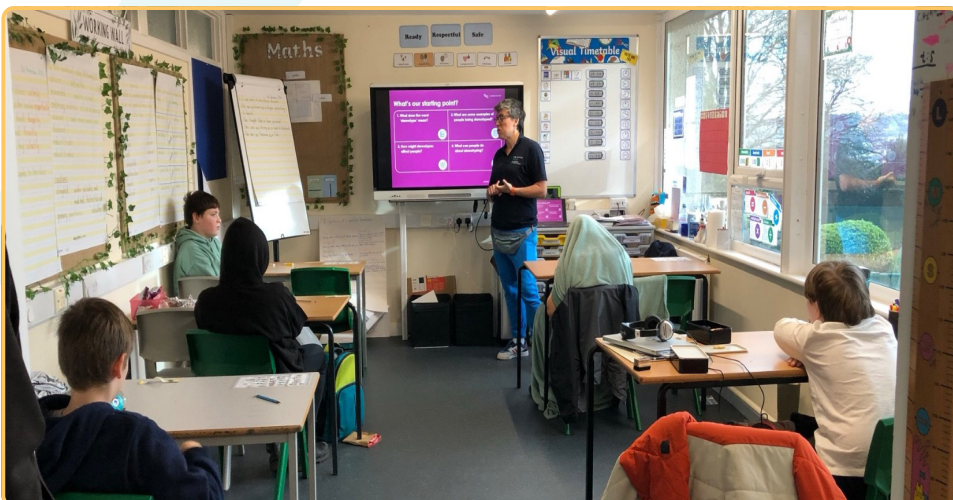
KINGFISHER CLASS



Kingfisher have had an exceptional start to the academic year and shown great kindness and resilience in building new and positive relationships with classmates and the class team with the support of our PSHE curriculum.

We have enjoyed reading The Midnight Fox and Wolf Brother together as a class for Guided Reading. In our writing lessons, we have written newspaper articles about dragon sightings, inspired by the book Dragonology. We then moved on to narrative writing and have just completed our own suspense writing inspired by the battle stories in Beowulf.

In Maths we have tackled ratio, multiplicative change, working in the Cartesian plane and more recently, probability. This, alongside our daily arithmetic practice, has resulted in huge leaps in confidence and perseverance, as well as mathematical knowledge.



PUFFIN CLASS



As the autumn term draws to a close, we're celebrating all the amazing learning and growth that's happened in Puffin class. Everyone has worked so hard, tackled challenges with enthusiasm, and achieved so much. We couldn't be prouder!

In maths, we have explored basic algebra, learning how to use symbols and letters to represent numbers and solve equations. We also strengthened our understanding of place value, laying the foundation for more complex calculations. Additionally, pupils learned to convert between fractions, percentages, and decimals and applied their knowledge to solve real-world problems.

Our focus in English has been on developing narrative and explanatory writing skills. We have created imaginative stories, using structure and descriptive language to bring their ideas to life. We have also worked on non-chronological reports, practicing how to organise and present information clearly and effectively. Alongside this, our oracy activities have helped build confidence in speaking and sharing ideas as a class.

In PSHE, we've been focusing on self-awareness and self-care and have gained a deeper understanding of our emotions and how to manage them. We have also picked up strategies for looking after our mental and physical well-being, while building stronger connections with everyone in class through teamwork and collaboration.

Our Project Based Learning this term was all about, "What landforms are nearby and how have they changed over time?" We have explored rocks and their properties with hands-on experiments and studied coastlines and moorlands, learning how these features form and how they are affected by human activity. The differences between physical and human features sparked lots of curiosity and great discussions. Individual projects gave everyone a chance to dive into their own interests, fostering creativity and independence.



Whole-class activities have been a real highlight this term. In PE everyone has been developing their physical skills, teamwork, and resilience through fun and engaging activities. Our food and nutrition sessions have been all about healthy eating and trying out simple recipes. Forest School has given the children the chance to explore nature, work on their problem-solving skills, and strengthen their teamwork – and we have all loved every minute of it! With our therapeutic approach to learning, we have also focused on creating projects that align with our interests, building trusting relationships in class, and celebrating personal achievements and milestones. This approach has created such a positive and inclusive environment for everyone.

The team are so proud of everything Puffin class has achieved this term and can't wait to continue our learning journey together in the spring. Thank you for all your support and encouragement. From all of us, we wish you a very Merry Christmas and a Happy and Healthy New Year!

STARLING CLASS



Starling Class has had a fantastic half term! All students have worked hard in every subject, solving difficult problems in maths, and writing non-chronological reports about different animals in writing. They've all made improvements in their reading, with some students becoming free readers!



Offsite they have all had fun at the Mare and Foal Sanctuary, helping to feed and groom the horses, and working together in team-building games. Some students have started going to the gym, and are learning about the physical and mental health benefits of exercising. We have focussed on relationship building within the class, and spent a lot of time with students from other classes in our relational time slots.

Well done Starling, you've worked very hard!

GAMMA CLASS



In writing, 9G have completed their final piece for “101 things to do to become a superhero or evil genius”. We even used AI to create visuals of the characters that we developed and were able to format strong instructional texts on how to behave and become our superhero. We have now begun to look at the story of “Beowulf”. We are developing skills in using semi colons, paragraphing as well as other features to improve the standard of our writing, eventually working towards suspense.

In maths we have been studying place value, ordering integers and decimals as well as fractions and percentages. We have looked at the ways in which these can be shown through the use of number lines, graphs and tables. We have also gained the knowledge to convert percentages to decimals and fractions and are becoming more fluent with each lesson.

In PSHE, we have continued to look at our strengths and how we can use these for future careers, even building our own CV's. We have tied this in with our Preparation for adulthood lessons where we are starting our ASDAN courses that are relevant to our interests in which we will eventually gain a qualification from.

In Science and Project Based Learning, we have studied different landmarks such as bridges, volcanos and castles. We are now developing a brochure on Pompeii to encourage tourists whilst learning about different elements of the place ourselves. We have tied this in with our focus on rocks and the different types, layers and structures. We have also visited Stover to see what landforms we can see first-hand.

We are coming to the end of our class text “Holes” which we have thoroughly enjoyed and will be ready to move on to our next class text, next term.

In Food, We have made a variety of dishes, developing our life skills in creating a wide range of nutritious dishes. These have ranged from breaded chicken, pasta and beef dishes. The students are always looking for something new to cook and taste.

In RE we have continued to study Christianity including the ten commandments, prayer and will be looking at how Christmas is celebrated within the last week.

IOTA CLASS



We have had a very busy and enjoyable first term together as a class. For some of the boys it has been a huge move from College House over to this site, with new faces, new routines and new dynamics within the class to manage, alongside all of the other expectations that have come their way.

Our Project Based Learning this term has had a geographical theme: What landforms are nearby and how have they changed over time? The children demonstrated some good understanding of the question and related vocabulary at the beginning of this unit but couldn't think of any landforms in the locality. So we began the project with some trips up the Devon's most famous landform – Dartmoor! We studied the shapes of the hills and the rocks upon them to see the contours within the rocks are the same as the shapes of the hills – because, of course, they are the hills! We learned that Dartmoor used to be almost entirely forest and that human impact changed that with deforestation and the rocks are just where the hill has worn away since.

Other field trips to the Rippon Tor Rifle Range and Haytor Quarry were great ways to see how humans have impacted the land. One of the most interesting trips was to our neighbours, Glendinning Quarry. We learned how long it has been running and its increase in production of limestone over time, as well as the many uses for the stone that comes from the ground under our feet. The children get so much more from field trips and speaking to experts in their field, like the lovely Mr Neil Gibbs from Glendinning. There is little learning that can be done from inside the classroom on something as massive as geography and it has been a highlight of this term to be able to get offsite and explore this topic first hand with this awesome new class.



KAPPA CLASS



A whirlwind term for Kappa class! We've had an immensely busy start to the academic year, from continual adjusting to the differences between Year 9 and Year 10, visiting potential colleges for an idea of next study steps as well as accepting new challenges in optional subjects! They never fail to impress me with their determination for personal growth and finding ingenious ways to navigate the world around them.

Three of our students recently sat Functional Skills English and Maths exams. We were immensely proud of how they prepared for these exams and managed the natural anxiety that goes along with completing the next steps which are particularly important to our young people. This gave us an insight into how our students will better prepare themselves for the challenges they may face in the future, as they move on in their education and become fully fledged adults.

In Preparation for Adulthood, we have been considering the skills that contribute to successful independence in finding suitable employment. Each student has chosen a particular career path that may be of interest to them and are researching real world scenarios. Forest school and catering also contribute to improving and developing skills for life. Students have focused on applying an array of skills to help and provide for others, through the preparation and cooking of nutritious meals. All these experiences will be culminated in writing a 'CV' which the students will use alongside mock job interviews in the last week of term.

Science focus is Biology this term. We have been exploring the complex systems of our own bodies and what keeps us healthy such as the foods we ingest and the effects of legal and illegal drugs. Physical Education naturally works alongside our research in Biology, turning the theoretical into very practical processes, especially how the body responds to exertion and improves mental health through teamwork and being outdoors.

Finally, well done to two of our students who demonstrated immense bravery and dedication to their craft, performing in our annual 'parent & carers' afternoon', it was very emotive and a joy to witness. Overall, a fantastic half term! Hope you have an opportunity to have a well-rested festive period, and we look forward to seeing our wonderful young people in the New Year!

LAMBDA CLASS



This class has been thriving, and we've enjoyed many exciting opportunities, including a visit from Devon Air Ambulance, meeting volunteer Tony Cannon. He gave us a brilliant insight into what it is like to be involved in a mission and all the equipment and resources needed.

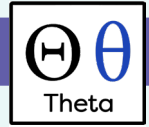
The class have also really enjoyed the fantasy world of Dungeons and Dragons with our very own Jordan Wainright (AKA - Dungeon Master). In the game the students have worked as a team to defeat a massive fire breathing dragon. Now they are on an adventure to find Santa's hat!

As part of Construction sessions the class visited DIY stores to price up materials, tools and equipment that we required. We've been making new pallet chairs and tables for forest school. This has been such a successful project, that we are now replacing all the forest school furniture.

During the snow day we visited the Christmas tree farm. We could see thousands of trees over the fence, but unfortunately the farm was closed because of the unsafe conditions! We've also enjoyed outdoor and adventurous activities organised by Paul Blake and Ben Sharples; Jamie was carried on a stretcher through many obstacles! Students enjoyed forest school and cooking, where they've developed new skills in preparation for adulthood.



THETA CLASS



We have had a fantastic start to the year in Theta class. We have loved getting to know our new classmates and staff and have gained lots of new knowledge!

In Maths, we have learnt about straight line graphs, how to form and solve equations, test conjectures and we are finishing the term learning all about three-dimensional shapes. We are working through the year 9 curriculum with confidence, and are looking forward to learning all about number, percentages, deduction, rotation, and Pythagoras' Theorem next half term!

In Writing, we have been using the text 'The Girl of Ink and Stars' to create our own pieces of writing including conjunctions, expanded noun phrases and fronted adverbials. Furthermore, in PSHE we have been working in our new class team with a focus on talking about our feelings and emotions as a whole group.

In our wider subjects, we have particularly loved Food Preparation and Nutrition where we have been using our new cookery skills to explore the 50 states of America learning all about different cuisines. Examples of what we have made include pasta (from scratch!) and homemade Kentucky Fried Chicken!

In Project Based Learning, we have been exploring Pop Art and creating our own designs. We can't wait to finalise these on canvas and share our final projects.

We are really proud of all of the hard work our year 9s have demonstrated so far this year and we can't wait to welcome them back in the New Year.

OMEGA CLASS



This term we've focused on building positive relationships with new staff and peers, teamwork, communication, and creating a supportive classroom environment. The students have shown great progress in working together and building trust.

In English, we practiced writing for different purposes, including emails, articles, and online reviews. Students explored how to adapt tone, structure, and content depending on their audience. They've worked hard to create well-thought-out pieces of writing. For Reading, we've been studying 'The Curious Incident of the Dog in the Night-Time' and enjoyed answering questions creatively, and reading passages aloud. This has improved understanding and confidence in public reading.

In Maths, we focused on key skills - division and identifying patterns in sequences. These lessons help students gain confidence and a deeper understanding of these essential concepts. They are

beginning to see how these skills apply to real-life situations.

In PSHE, we've been learning about mental health and emotional well-being. Lessons have focused on understanding emotions and managing them in healthy ways. The students have engaged well and have shown a thoughtful and mature approach to the discussions.

Our students have enjoyed cooking and Forest School, learning practical skills and creating delicious meals, plus teamwork and problem-solving abilities in the outdoors; a fantastic way to build confidence and have fun.

Finally, some of our students had the opportunity to visit Bicton College to explore the facilities and learn about the courses available. It has been a great way to inspire them to think about their futures and explore new possibilities.



We are blessed to have such wonderful landscapes right on our doorstep and we have enjoyed the show of Autumnal colours in our local woods, just a few minutes' walk from the school. November brought a Functional Skills exam week, so we've been focusing on Maths and English. We're so impressed with our students' mature and business-like approach to their exams so far, a great sign for those students taking exams in the summer. It's no coincidence that in PSHE we've been learning about managing stress, how our brains and bodies respond to stress and how we can develop a growth mindset, which helps our brains cope with stress in a positive way.

In Preparation for Adulthood, Students have chosen courses from our new ASDAN range including Sport and Fitness, Animal Care, Computing, Finance and Citizenship. These encourage independence and transferable skills through relevant and motivating courses with meaningful learning outcomes. Year 11 have engaged well with their option subjects, enjoying Geography, History, Art, Performing Arts and Duke of Edinburgh Award (DofE). It is lovely to see how much they gain from their participation in these subjects, as well as their cookery and outdoor sessions.

We're working towards Post 16 transition and have started the process of college applications; most Yr 11s have visited Exeter College and South Devon College - we can arrange more visits for any students as necessary. All students have had an opportunity to talk with Careers South West (CSW) and ASK Apprenticeships. In addition, Isobel Harben (Assistant Principal with careers responsibility) has met each student to talk through what they want to do next. We understand that life beyond SFIT may feel daunting, but we support each student with a timely and careful transition so they will be ready to start college or an apprenticeship with optimism and success!



PE, SCHOOL SPORTS & ACTIVITY

This term in PE students have been exploring different types of team building games and sports which they may or may not have experienced before. A lot of our students have been learning how to play Badminton which requires many different skills such as:

- Hand Eye co-ordination
- Tactical awareness
- Jumping
- Moving in different directions
- Twisting your upper body
- Body positioning
- Self-awareness
- Using strength appropriately
- Showing respect
- Showing good sportsmanship
-

The students have shown great interest in learning new skills and sports this term.

OPAL - OUTDOOR PLAY AND LEARNING



We are delighted to announce that College House has been awarded Platinum status, the highest accreditation from OPAL (Outside Play and Learning). We are unique in being the only SEN provider in the country to gain this award. We are continuing to improve outdoor play opportunities across both sites for all pupils.



OPAL believes that playing 'supports creativity and an openness to learning, self-regulation, flexible thinking, memory and recall, comprehension, prediction and evaluation, problem solving, and the maintenance and development of relationships'.

We do still need to improve our stock of outdoor loose parts for building and creating in adventure play, such as guttering, pipes and crate. Also - if you have any dressing-up clothes you don't need at home any more, we would love to use them at school!



FOREST SCHOOL

Neil and Paul, our amazing maintenance team, have built us this fabulous outdoor classroom at College House.

This has had such a huge impact on the learning we can now do in all weathers.

The pupils have been clearing an area for a fire circle and building a new outdoor run for the guinea pigs. Well done and thanks to all that have helped!

PREPARATION FOR ADULthood

Our Careers Lead is Issy Harben.
You can contact her at i.harben@sfit.org.uk

Careers at Sfit Update:

- We have welcomed Annabel from ASK apprenticeships in, who delivered a fantastic lesson all about apprenticeships to our Year 10 students, and offered 1:1 guidance sessions to our Year 11.
- Our Year 9 students have visited South Devon College.
- Our Year 10 students have visited Bicton College.
- Our Year 11 students were offered the opportunity to visit Plymouth University.
- Our Place House students all loved a visit from the Army Outreach team to learn all about careers within the army, and to enjoy some team building activities.

Labour Market Information (see next page)

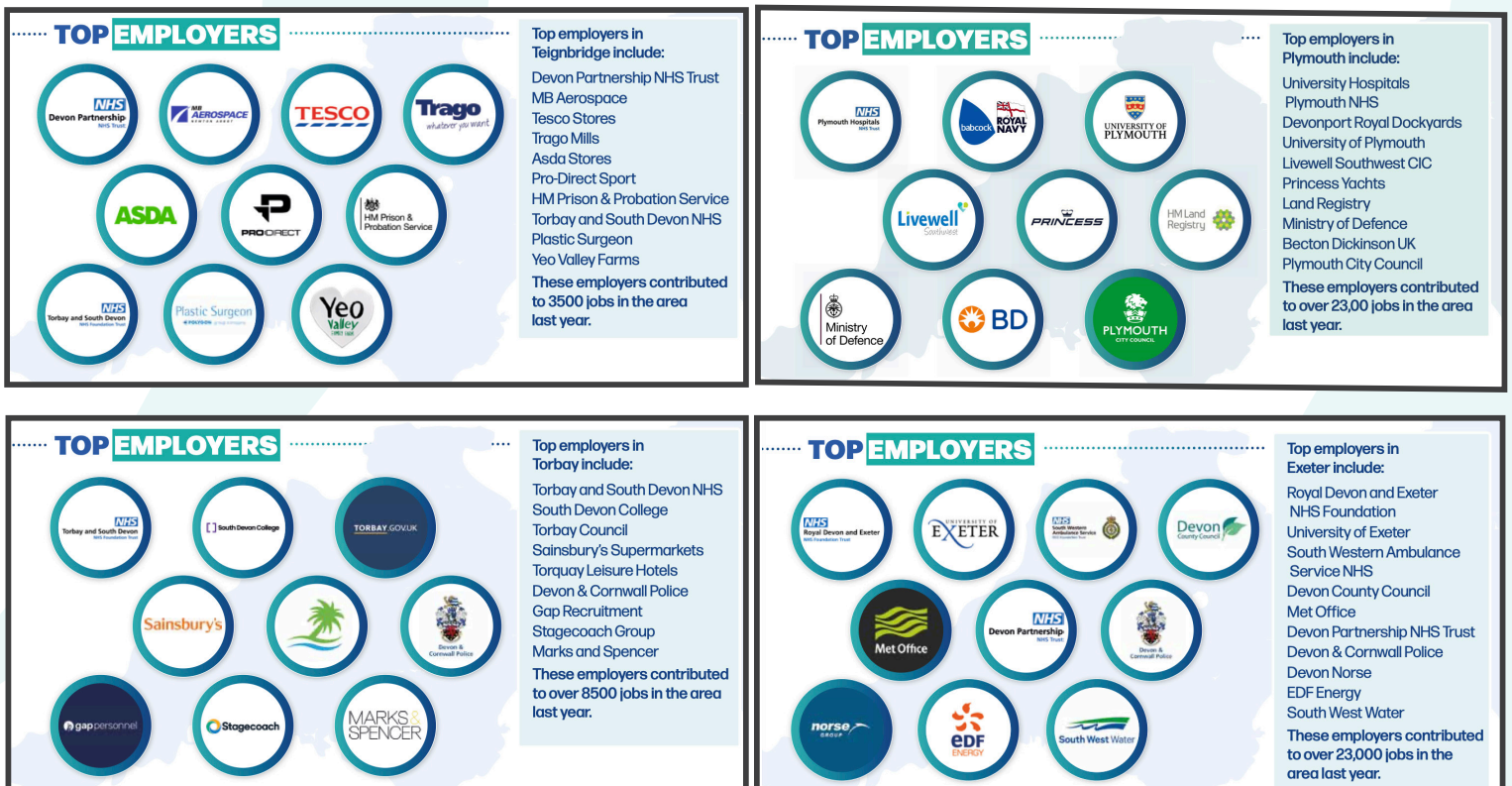
Labour Market Information describes the world of work – it includes descriptions of different careers, entry routes, promotional prospects, salaries paid, skills and qualifications needed, etc.

Crucially for young people, LMI also covers future demand – what kinds of jobs will be in demand after leaving school and what kinds of skills will be needed.

‘It is vital, in an environment where new industries are emerging and many of the most important jobs of the future don’t yet exist, that individuals have access to high-quality labour market information and earnings data to underpin their choices.’ Anne Milton MP

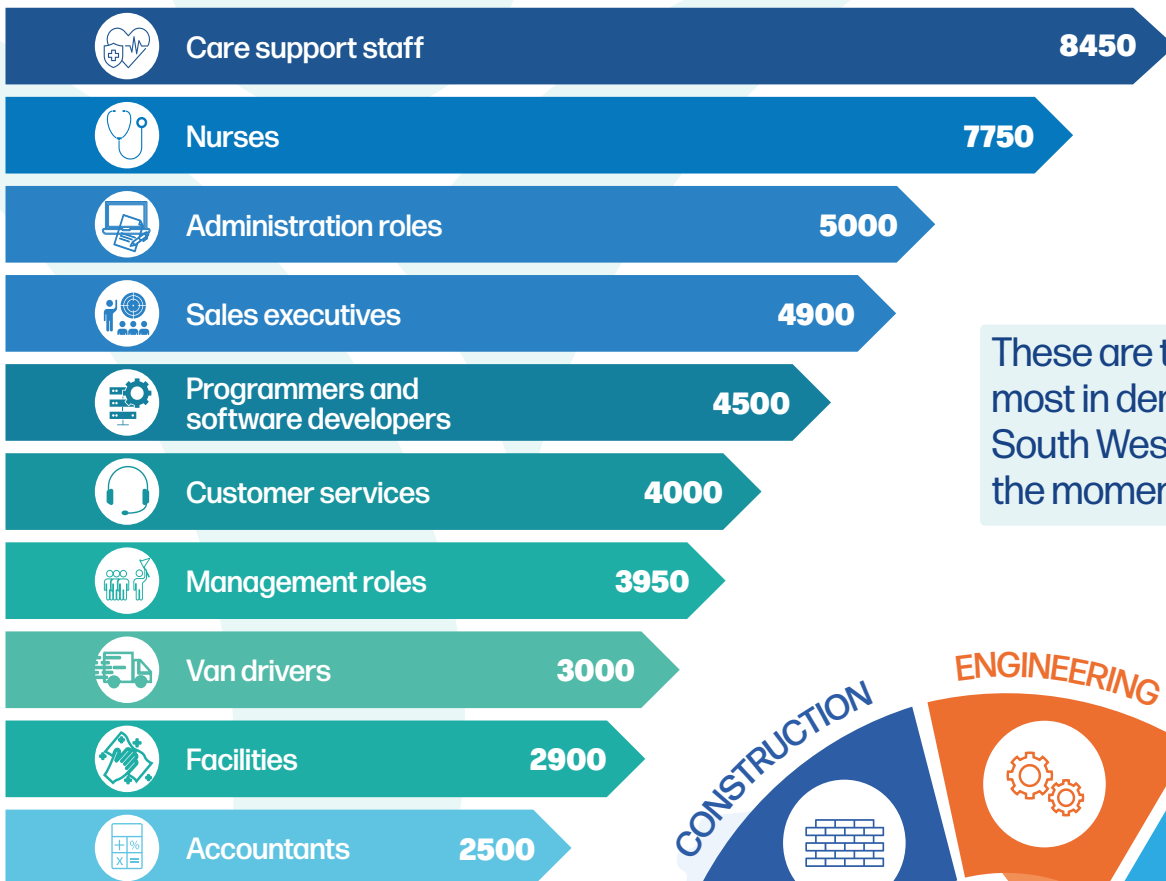
In the coming weeks, a post will be shared on all Secondary Seesaw pages with links to useful websites and resources for Labour Market Information.

Below is some info showing companies with the highest recruitment figures in our local area:



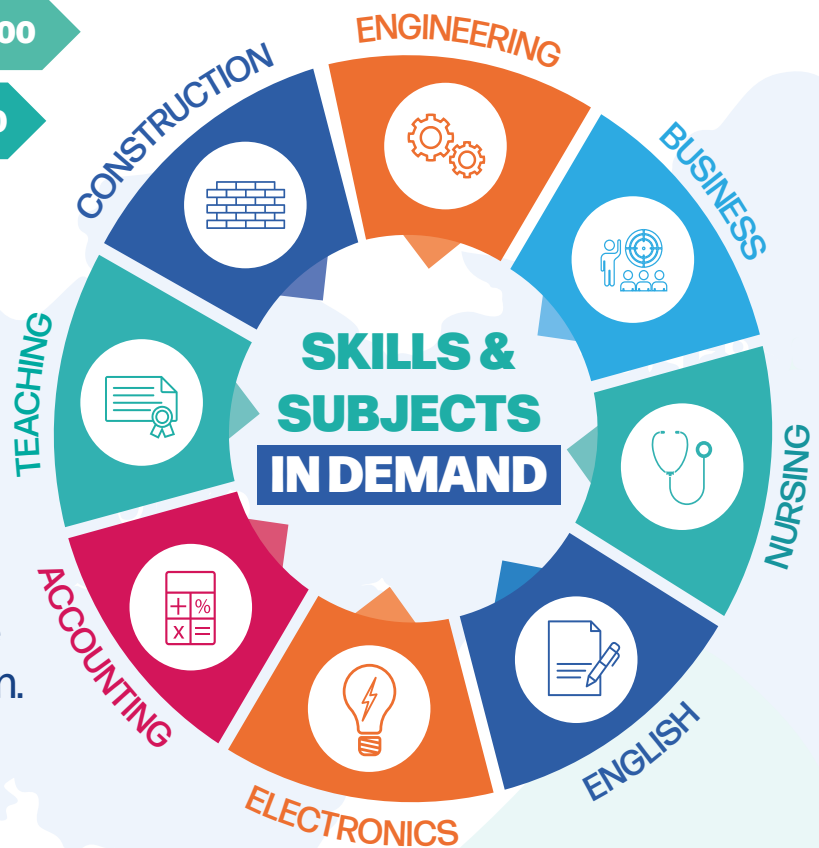
Labour Market Information Heart of the South West

ROLES IN DEMAND



These are the job roles most in demand in the South West region at the moment.

Current trends and future requirements in the labour market indicate that these subject/skill areas will be in demand in the South West region.



SCHOOL COUNCIL

We are very excited to announce that our new School Council has now been formed. We have been running class-based meetings on a weekly basis, improving our oracy skills in order to discuss a variety of topics and questions. We then submit our votes and are able to see the trends across the school!

We now have class representatives from each class who attend half termly meetings to discuss actions and wider progress for the school. The list of school council reps are as follows: Finley Baydon, Nathan Summerfield, Petra Gilbert Nichols, James Gilbery Nichols, Jamie Morton, Amy-May Nicholson, Harley Humphries, Bodhi Fisher, Jasmine Stanley, Kieran Colman, Reagan Pengelly, Louie Stone, Jacob Stanyon, Maisie Feasey

Each newsletter, a different member of our school council will be submitting an article pertaining to the recent focus in our school council discussions.

Why is student voice important? By Nathan Summerfield

Student voice is important because it gives the students a chance to have a say in how they would like the school to be. Students get to voice their opinions on school rules. This can either be if they think there should be a change or if new rules should be added. Students get to have a say on making the school a nicer place and also get to give ideas to staff on how they can make the work more engaging. Students have ideas and have a say on new things the school gets for students. Student voice is most important because it allows staff members to understand what students are going through. Having a student voice allows students to express themselves in a safe place which is very important for our students.

School for Inspiring Talents

SCHOOL COUNCIL ROLES

There are 5 core roles within our School Council. Each role will have multiple students working on it, except the School Council Leader (there will only be one student in this role).

- SCHOOL COUNCIL LEADER**
You will support the overall smooth running of School Council, eventually taking over the running of the meetings. You will need to work with all teams to ensure everyone within the team is happy and understands their role.
- ACTION LEADER**
Your job is to help pupils who have an idea to make it happen. You'll need to find out who has the idea, work out how you can find them in the school, and help ensure change happens.
- PROGRESS UPDATER**
Your job is to take charge of a School Council Progress Board and keep it updated at all times. Think about what you're doing with your School Council and keep people updated with the activities.
- QUESTION FINDER**
Your job is to find lots of ideas for Class Meeting Questions. These are questions that everyone in the school will discuss. You should ask other pupils, staff, parents and Governors for ideas, and you might have a few ideas of your own.
- COMMUNICATIONS LEAD**
Your job is to write the newsletter that could go to students, staff, Governors or parents. You will also liaise with staff to ensure the school's social media is updated with School Council activities.

Term Dates 2024 / 2025

September 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	12	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

October 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

November 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
2	3	4	5	6	7	8

December 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

January 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

February 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	1	2
3	4	5	6	7	8	9

March 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

April 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4
5	6	7	8	9	10	11

May 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

June 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

July 2025

Tue	Wed	Thu	Fri	Sat	Sun	
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

August 2025

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

Term Lengths

- Autumn Half Term
- 5th Sept - 25th Oct
- Half Term to Christmas
- 11th Nov - 20th Dec
- Winter Half Term
- 7th Jan - 14th Feb
- Half Term to Easter
- 24th Feb - 4th Apr
- Spring Half Term
- 22nd Apr - 23rd May
- Summer Half Term
- 2nd Jun - 18th Jul

Key

-  Holiday
-  Bank Holiday